About THINK Education

Welcome to THINK Education, a network of 8 well-established and highly-reputed colleges spanning Australia, with campuses in Sydney (3), Melbourne (2) and Brisbane.

Our colleges are:

APM College of Business and Communication
Australasian College of Natural Therapies
Australian National College of Beauty
Billy Blue College of Design
CATC Design School
Jansen Newman Institute
Southern School of Natural Therapies
William Blue College of Hospitality Management

With over 180 years’ combined experience, THINK Education colleges offer an exciting range of courses in Business, Design, English language, Health and Hospitality, from short courses to Certificate, Diploma and Degree-level study.

Global Presence

THINK Education is part of the world-renowned Laureate International Universities network, a leading international network of quality, innovative higher education institutions. With former US President Bill Clinton as its Honorary Chancellor, the Laureate network spans more than 75 accredited campus-based and online universities with over 900,000 students in 29 countries across the world.

THINK Education provides over 65 qualifications to more than 10,000 students including international students from over 40 countries!

As a pioneer of applied education – with a uniquely skills-oriented and industry-focused approach to course delivery, led by industry-connected academics – THINK Education students are highly skilled and employable, and graduate with work experience and “stand out from the crowd”. We emphasise a dynamic, contemporary and unconventional style of education that enables students to maximise their unique set of skills and launch their careers.
THE
THINK
DIFFERENCE

OUR 4 PROMISES TO YOU

1. At THINK, you can have a job you love.
   You want to earn after you finish studying but why wait until then? Experience is the best way to learn, so at THINK Colleges we give you equal amounts of theory and practice to ensure you are trained for the real world and that it pays you for it sooner. Many THINK courses include “embedded” Industry Placements, so students acquire real-world work experience, and graduate ready to launch their careers immediately!

2. At THINK, you can learn your way.
   We want to give every student an education as unique as themselves and we want your experience in Australia to be unique too. We provide location and study flexibility wherever possible so you can see more of Australia without disrupting your studies. Being part of Laureate International Universities also provides a global network of potential institutions to transfer between.

3. At THINK, you can stand out.
   The world has had enough of the same. You know you have an “edge” and an individuality that makes you truly unique, and we’re here to help you sharpen it. Different teaching creates different thinking, so that every graduate can make the most of their talents.

4. At THINK, you can make a difference.
   When people reach their ultimate potential they can change the world. The right education for you is the platform that will help you reach your career and lifetime goals – highly different, highly employable, and with a higher salary too!
THINK Health offers a holistic approach to health education. We have brought together leading health colleges to form one of Australia’s most comprehensive and most valued health and wellbeing faculties. By joining together these institutions, we are able to capitalise on the existing knowledge of our expert staff to fully realise the potential of the education we can provide to our students.

Many of our colleges were initially started by practicing professionals who saw a need to give back to the community by imparting their knowledge to eager students. Our colleges have grown with this mentality; encouraging practicing professionals to teach their skills and experiences learned first-hand from working in the industry.

Covering physical, mental and aesthetical health and wellbeing, the Health Faculty aims to provide its students with the necessary skills and knowledge to excel in their chosen field. We also understand the importance of practical skills in today’s job market, so we provide opportunity for students to engage in practical application and workplace experience before graduating. This includes working in one of our 3 THINK Wellbeing Centres where students can service the public under the watchful eye of qualified and experienced professionals. We also maintain strong connections with the wider health industry to ensure our courses are recognised for professional standards enhancing graduate job opportunities. Our industry partners know the standard of our graduates and routinely employ graduates fresh from finishing one of our courses.

Our colleges each have strong connections with the wider health and wellbeing industry through acknowledgement of industry accreditation bodies as well as the reputation our graduates enjoy when they enter the workforce. Our connection with the industry provides our students with an understanding of what will be expected of them as professionals. This, combined with their experience at the THINK Wellbeing Centres, allows them to seamlessly enter professional practice upon graduation.

We will continue to maintain our high standard and continue to extend the reach of our studies through new campuses, modern facilities and a strong connection with the wider health industry.

Kathleen Curry
Dean, Think Health
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## A BRIGHT FUTURE

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## Health Courses

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Australian National College of Beauty®

AUSTRALASIAN COLLEGE OF NATURAL THERAPIES®

JANSEN NEWMAN INSTITUTE®

SOUTHERN SCHOOL OF NATURAL THERAPIES
Our Colleges

[Australasian College of Natural Therapies]
The Australasian College of Natural Therapies is one of Australia’s largest and most respected colleges of health and wellness. For over 25 years, the college has been providing people with the perfect platform to launch their careers in this dynamic industry. The term health and wellness incorporates modalities such as manual therapies (massage: aromatic, remedial, Swedish and sport), and natural therapies (naturopathy, western herbal medicine and aromatic medicine).

[Australian National College of Beauty]
For those who have aspirations of one day owning their own business, beauty therapy is one of the most enjoyable trades that you can master. Studying beauty at the Australian National College of Beauty is diverse and exciting, and through a variety of modern interactive teaching aids, students receive all the hands-on training, knowledge and support they need to be successful in this huge growth area. From herbal spa treatments through to high fashion make-up artistry, the student’s approach to beauty therapy can be as individual as they are.

[Jansen Newman Institute]
Jansen Newman Institute is a highly respected college offering social science courses in counselling, psychotherapy and community services. We offer courses that suit those eager for a new career or experienced professionals who wish to increase their knowledge with qualifications ranging from a diploma to a master's degree. All programs include hands-on experience in our campus THINK Wellbeing Centre, providing the necessary skills and confidence to succeed in your chosen career. All lecturers are experts in their fields and students enjoy a supportive learning environment where open communication and respect is fostered.

[Southern School of Natural Therapies]
The Southern School of Natural Therapies is the longest established school of its kind in Australia. Pioneered by Alfred Jacka in 1961 it was originally known as the Victorian Branch of the Australian National Association of Naturopaths, Osteopaths and Chiropractors. The school creates outstanding complementary medicine practitioners by offering high-quality training and therapy courses through degree programs, diplomas, certificates and short courses. Many of our courses were the first of their kind to be accredited in Australia. As a student, you get access to world-class training, an extraordinary community of like-minded teachers and students, and real-world clinical experience before you graduate.
Our Campuses

Sydney

235 Pyrmont Street
Pyrmont
NSW 2009

Pymont is one of Sydney’s most vibrant and culturally diverse inner-city communities. The campus is located metres from Darling Harbour, a short walk from Sydney’s central business district, and is serviced by ample accommodation, transport and facilities.

The campus represents a unique collaboration between ANCB, ACNT and JNI. This purpose-built facility represents a significant investment that ensures our students have access to top of the range facilities and the highest standards of practical learning.

Transport
Sydney’s modern light rail service and several regular bus routes run through Pyrmont and there are several stops close to campus. There is no student parking on campus, however there is some commercial parking available nearby.

Campus facilities:

- THINK Wellbeing Centre
- Massage rooms
- Hydrotherapy tub
- Vichy shower
- Herbal dispensary (cache for medications and medical supplies)
- Atrium
- Counselling consultation rooms
- Student common areas
- Library with fabulous views of Sydney’s city skyline
- Campus-wide Wi-Fi
Brisbane

90 Bowen Terrace  
Fortitude Valley  
QLD 4006

High on the cliffs overlooking the Brisbane River is the brand new THINK Education campus at Bowen Terrace, which opened its doors to students in August 2014. This campus has been carefully designed to provide an inspirational and productive environment for students to achieve highly in their coursework. Incorporating abundant natural light, breathtaking views of the river, Story Bridge and Brisbane central business district, the campus offers the latest in state-of-the-art teaching facilities. Joining the 3 Health colleges are THINK Education partners APM College of Business and Communication, William Blue College of Hospitality Management, Billy Blue College of Design and CATC Design School – making 7 colleges in all. This promises to be a large and vibrant student community.

Fortitude Valley is an upbeat and exciting part of inner-city Brisbane. Bordered by Brisbane’s central business district, the Brisbane River and Victoria Park, Fortitude Valley is also a premier shopping, entertainment and arts district rich with culture.

Transport

Fortitude Valley train station is located only a few minutes’ walk from campus. Most major bus routes travel down Ann Street servicing all areas of Brisbane. There is also a city bicycle share program with over 150 stations in and around Brisbane CBD, including right in front of campus. Driving is not ideal as there is no dedicated student parking but there is limited street parking and some nearby private parking that can be expensive.

Campus facilities:

- THINK Wellbeing Centre*
- Campus-wide Wi-Fi
- Both open plan and dedicated teaching and study spaces
- Campus café
- Student kitchen facilities
- Multiple charging stations for laptops and mobile devices
- Open plan library
- Incubator pods for intensive group work and study
- Afterhours Zone with secure access

* THINK Wellbeing Centre located at 15 Anderson Street, Fortitude Valley
Melbourne

25 Victoria Parade
Fitzroy
VIC 3056

The Southern School of Natural Therapies is the only college of the Health Faculty represented in Melbourne; however, SSNT’s reputation is the oldest and perhaps the most prestigious of all our institutions. The Southern School of Natural Therapies is the longest established school of its kind in Australia. Pioneered by Alfred Jacka in 1961, it was originally known as the Victorian Branch of the Australian National Association of Naturopaths, Osteopaths and Chiropractors. The school gained its current name in 1981 and joined THINK Education in 2013.

Fitzroy is a hip and culturally rich neighbourhood fringing on the Melbourne’s central business district. Fitzroy’s main street, Brunswick Street, is home to many popular boutiques, cafés, restaurants, bars and nightclubs. Fitzroy is also the creative hub in Melbourne, with many small art galleries and studios spaces as well as a great deal of public art hidden in side streets and alleys.

Transport

The campus located in between 2 extensive tram routes that pass through the central business district, which itself is approximately 20 minutes’ walk from campus. There are also several bus routes that stop close to the campus. There is limited street and commercial parking nearby.

Campus facilities:

- THINK Wellbeing Centre
- Alfred Jacka Library – one of the most extensive collections of natural medicine resources in Australia
- Computer labs
- Campus-wide Wi-Fi
- Herb garden – for use in coursework
- Basic kitchen facilities
- Student shower
- Rooftop common area
- Student Services – for any assistance a student may require

Courses are planned for delivery at the Southern School of Natural Therapies in 2016.

Check www.think.edu.au/international/ or consult your agent for updates.
One of our paramount aims as educators is to provide our students with the skills and experience needed to successfully enter the workforce of their chosen field. In order to achieve this, we provide our students with valuable hands-on experience through our THINK Wellbeing Centres at our campuses in Sydney, Brisbane and Melbourne. Here, students can learn how to interact with real customers and learn how to work in a public-facing holistic clinic workplace and all sessions are supervised by qualified and highly experienced practitioners. This will allow them to seamlessly enter employment with another clinic or practice once they graduate.

The graduates of our 4 Health colleges enjoy a strong reputation among employers in Australia and internationally for being both expert in their field and experienced straight from graduation.

Services offered by THINK Wellbeing Centres to the public:
- Nutrition consultation
- Naturopathy consultation
- Massage
- Facial treatments
- Body treatments
- Waxing
- Tinting
- Hand and foot treatments
- Beauty packages
- Counselling for individuals, couples and families
- Psychotherapy
- Iridology
- Chinese herbal medicine
- Acupuncture
- Moxibustion and cupping
- Dietary therapy
- Manual physical therapy
- Deep tissue techniques
- Myofascial dry needling
- Joint mobilisation

N.B. Offerings vary by city
On behalf of all the academic team at THINK Education, I am so pleased to welcome you to our wonderful student community.

We are proud to offer a variety of language-based student support through our Direct Entry Programs, covering Business, Design, Health and Hospitality. We also offer English for Academic Purposes, which allows students the opportunity to improve their writing, comprehension and study skills. These programs have helped many students from all over the world achieve in their further studies at THINK Education.

All our teachers are highly qualified and some have IELTS examining background. Our commitment is to provide you with the quality education you deserve and we urge you to set high goals for yourself and to take advantage of all that your course has to offer.

Sincerely,

Denver Craig
Director of THINK: CLASS

Dear Student,

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Sincerely,

Denver Craig
Director of THINK: CLASS

Denver Craig has over 18 years’ experience educating overseas students and has taught English in Australia and Thailand. Denver is also a member of the TEQSA (Tertiary Education Quality and Standards Agency) Register of Experts.

THINK Education provides support for overseas students to study more effectively and develop skills in:

- English language for general academic use
- English language specific to your field of study
- Writing (essays and reports)
- Study techniques
- Research skills
- Presentation skills
- Time management
- Creating an effective study environment
- Reading and note taking
- Exam preparation

Dedicated Learning and Academic Skills (LAS) specialists are available to students on campus in Sydney and Brisbane. Students can also access LAS support online through their Student Portal or through the Student Services or lecturers. Additionally, lecturers can refer students or students can contact THINK: CLASS directly. Our experienced team ensures that academic issues are dealt with and that students are supported in their learning. The team can also refer students to a counselor who can offer confidential assistance to students with personal and welfare issues.

More information is available at
www.think.edu.au/international/

“The study is not only English, but everything that relates to our field of study.”

Rin Suzuki – Japan
DEP Graduate

Students who have not taken the IELTS or another standardised English test can take a free test in their home country to receive an English proficiency assessment and recommended study plan (suitable English course and recommended study period). Speak to your local THINK Education agent or email international@think.edu.au for information.

ACREDITATION THINK English courses are accredited by TEQSA and endorsed and supported by:
HEALTH DIRECT ENTRY PROGRAM
(Intermediate to Advanced) (DEP)

Australia’s leading health-specific English programs

About the Program
» Designed for students planning to study at one of our colleges
» Perfect for improving your English before your course starts, or to help you get your English up to the entry requirement level of your preferred degree or diploma
» Course program is based on health, giving you the chance to practise the type of English used in your chosen career
» 2 options: 15 weeks or 10 weeks
» Ongoing study support provided once you begin your THINK Education degree or diploma

2015 DEP Intakes
15-Week Course:
19 January, 18 May, 7 September

10-Week Course:
23 February, 22 June, 12 October

For course details please visit www.think.edu.au/courses/english-language-courses

Sample DEP Timetable

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<thead>
<tr>
<th>Time</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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<tbody>
<tr>
<td>8:30 – 10:15</td>
<td>Coronary Facts: Scan Reading Task</td>
<td>Grammar</td>
<td>Homework Revision</td>
<td>Vocabulary</td>
<td>Creating Health Information Brochure</td>
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<tr>
<td>10:15 – 10:30</td>
<td>Break</td>
<td>Break</td>
<td>Break</td>
<td>Break</td>
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<tr>
<td>10:30 – 12:15</td>
<td>Reading</td>
<td>Listening/Note-taking Skills</td>
<td>Reading</td>
<td>Discussion Topic</td>
<td>Brochure Presentation</td>
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<td>12:15 – 12:50</td>
<td>Lunch</td>
<td>Lunch</td>
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<tr>
<td>12:50 – 2:35</td>
<td>Information exchange</td>
<td>Grammar</td>
<td>Mini Presentations</td>
<td>Writing</td>
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DEP Course Outcomes
Students who successfully complete their DEP studies will qualify for direct entry to the relevant Think diploma or degree programs, except Chinese Medicine which requires IELTS 7.0 (Academic) or equivalent.

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<tr>
<th>Program</th>
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<th>Exit Level</th>
<th>Duration</th>
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<tr>
<td>Health Direct Entry Program</td>
<td>IELTS 5.0 (Academic) or equivalent</td>
<td>IELTS 5.5 (Academic) or equivalent</td>
<td>10 Weeks</td>
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<tr>
<td></td>
<td>IELTS 4.5 (Academic) or equivalent</td>
<td>IELTS 5.5 (Academic) or equivalent</td>
<td>15 Weeks</td>
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<td></td>
<td>IELTS 5.5 (Academic) or equivalent</td>
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* Students who have not taken the IELTS or another standardised English test can take a free Placement Test in their home country, contact your local THINK agent for details, see www.think.edu.au/international

“"This course lets me realise how important team work is, and also improves my communication and interpersonal skills.””

Mao Lun Ni (Alan) – Taiwan
DEP Graduate

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"This course lets me realise how important team work is, and also improves my communication and interpersonal skills.”

Mao Lun Ni (Alan) – Taiwan
DEP Graduate
ENGLISH FOR ACADEMIC PURPOSES (Intermediate to Advanced) (EAP)

About the Program
» Open to all overseas students
» Academic English language course that runs year-round
» Perfect for students who don’t meet their degree or diploma English entry requirements, or who need a shorter or longer period to study English
» Start any Monday
» Provides a chance to improve your English language skills while living in Australia

Course Outcomes
Students who successfully complete the EAP program will qualify for direct entry to all THINK college diploma and degree courses.

Course Details
CRICOS Course Code: 070567C
2015 Intakes: Weekly from 7 January to 14 December
Location: Sydney
Duration: Varies

Entry Requirements
IELTS 4.5 (Academic) or equivalent
Students who have not taken the IELTS or another standardised English test can take a free Placement Test in their home country, contact your local THINK agent for details, see www.think.edu.au/international

Sample EAP Timetable

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<tbody>
<tr>
<td>8:30 – 10:15</td>
<td>Grammar</td>
<td>Listening in academic contexts</td>
<td>Language study and vocabulary development</td>
<td>Presentation, Discussion, Signposting,</td>
</tr>
<tr>
<td>10:30 – 12:15</td>
<td>Listening to an academic lecture</td>
<td>Reading skills: Comprehension</td>
<td>Group writing: Focus on cohesion</td>
<td>Academic reading: Newspaper articles, skimming and scanning</td>
</tr>
<tr>
<td>12:45 – 2:15</td>
<td>Discussion Practice: Compare &amp; contrast</td>
<td>Writing and research</td>
<td>Academic reading: Dictionary skills</td>
<td>Tutorial discussion skills: Agreeing/disagreeing/ compromising</td>
</tr>
<tr>
<td>2:30 – 3:30</td>
<td>Optional guided self-study</td>
<td>Optional guided self-study</td>
<td>Optional guided self-study</td>
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“My favourite part is hearing the teachers’ experiences, and the outdoor learning.”
Xiran Yu – China
EAP Graduate

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MAKING CONNECTIONS

It is the industry knowledge and experience that we share with our students that truly prepares them for a rich and fulfilling career in health and wellbeing. We have worked hard to maintain an excellent teaching staff with the facilities and curriculum to support them, which has been duly recognised by our industry partners and why our graduates continue to excel once they leave campus.

Industry Recognition: THINK Education was awarded the Australian Council for Private Education and Training (ACPET) Higher Education Provider of the Year in 2012.

ACNT enjoys strong relationships with many industry associations that recognise the high standard of education offered at our colleges.

ACREDITATION
Our courses are accredited by the Association of Professional Aestheticians of Australia (APAA), the oldest and most active association in Australia’s beauty industry.

As part our commitment to providing the highest standards in education and training facilities for our students – industry’s future professionals – we are one of the few colleges recognised by international bodies CIDESCO (Sydney: AU281, Brisbane: AU509) and ITEC.

The Bachelor of Applied Social Services (Counselling) delivered by JNI is accredited by The Psychotherapy and Counselling Federation of Australia (PACFA).

The Bachelor of Applied Social Science (Community Services) is an approved course of the Australian Community Workers Association (ACWA) and all graduates will be eligible for membership.

Depending on which course you undertake, you will be able to join the following associations based on your study at SSNT.
OUR COURSES

BEAUTY THERAPY
Diploma of Beauty Therapy SIB50110
» Aromatherapy/Reflexology
» Spa Treatments
CIDESCO/ITEC Certification

NATURAL THERAPIES
Bachelor of Health Science
» Naturopathy
» Nutritional Medicine
» Western Herbal Medicine
» Chinese Medicine
Diploma of Health Science

PHYSICAL HEALTH
Bachelor of Health Science (Clinical Myotherapy)
Diploma of Sport Development SIS50612
Diploma of Remedial Massage HLT50307
Certificate IV in Massage Therapy Practice HLT40312

SOCIAL SCIENCE
Bachelor of Applied Social Science
» Counselling
» Community Services
Diploma of Applied Social Science
The Diploma of Beauty Therapy can lead to a successful career in an exciting and expanding industry. You will develop industry-standard skills needed to achieve your career with expert guidance and support in a specialised, interactive learning environment. The course comprises of over 200 hours practical application in a classroom and clinic-based settings. Students will also complete training in the application of first aid.

Students have the option of focusing on 2 different Beauty Therapy study pathways:

AROMATHERAPY/REFLEXOLOGY
The Aromatherapy/Reflexology pathway consists of aromatherapy-based units, reflexology and Indian head massage for relaxation. Aromatic chemistry is studied in-depth allowing students to gain deeper knowledge and understanding of aromatherapy oils, their constituents and actions on the body. Students study a combination of massage techniques including aromatherapy massage, which supports the aromatic plant oil chemistry and blending/implementation of various oils. Reflexology is a system of massage used to relieve tension and treat illness, based on the theory that there are reflex points on the feet, hands and head linked to every part of the body.

SPA TREATMENTS
For those that wish to work in resorts, spas, cruise ships, boutique and lifestyle retreats, this is the program for you. You will cover spa treatments in a dry room setting, wet room setting/hydrotherapy and learn treatments from eastern and Ayurvedic influences including Indian Head Massage, Stone Therapy Massage, Reflexology, Body Exfoliation, Wraps and Clays.

Students gain an in-depth understanding of various relaxation and aromatic-based treatments, as well as massage, including the theoretical underpinning knowledge.

“The teaching staff are more like mentors and the classes are fantastic.”

Kate Andrews - Australia
Bachelor of Health Science (Naturopathy)
Current Student, SSNT
"What I enjoyed most about studying at ANCB was the commitment of the lecturers. They all have extensive experience in the industry and I enjoyed very much learning from them day to day. They are very professional in their areas of expertise but also developing in giving career advice and help build job seeking skills."

Lydia Hui Lan, Tsai – Taiwan
2014 ANCB Graduate
Nutritional Medicine combines food as medicine traditions and dietary therapy with recent scientific advances in nutritional biochemistry and therapeutics which are now used by conventional and holistic practitioners alike.

Nutritional Medicine practitioners understand the nutritional, dietary and lifestyle factors which impact wellbeing throughout the lifespan, during illness and disease. Nutritional Medicine practitioners seek to educate the individual or community on the impact of food choices in the maintenance of wellbeing and management of disease.

GRADUATE EMPLOYMENT OPPORTUNITIES

- Private practice
- Complementary and multimodality clinics
- Community programs
- Sports and recreation centres
- Food industry
- Health retreats and day spas
- Retail and sales
- Research
- Education
- Marketing and communications

COURSE DETAILS

College: Australasian College of Natural Therapies
CRICOS code: 084577G

Duration (including breaks): 3 years

2015 Intakes: February, May, September

Locations: Sydney, Brisbane, Melbourne*

Assessment: Includes written and practical assignments and exams.

COURSE ENTRY REQUIREMENTS

- Year 12 or equivalent with ATAR 60
- For overseas students, equivalent IELTS 6.5 (Academic) with no skills band less than 5.5

For further details about the subjects within this course, please refer to www.acnt.edu.au/courses/

*This course is planned for delivery on campus in Melbourne in 2016. Check www.think.edu.au/international or consult with your agent for updates.

“I had heard great things about ACNT from past students and I thought they had a good range of subjects available and hours that suited me so I could study around my day job.”

Lisa Guy - Australia
2004 ACNT Graduate
Western Herbal Medicine is the use of medicinal plants for therapeutic purposes. It is the oldest form of medicine and it has been practiced by many cultures for thousands of years. It is a holistic form of medicine which not only treats the symptoms but addresses the underlying causes of the condition. Herbal medicines are prescribed in the form of liquid extracts, infusions, powders, tablets, capsules or external preparations such as lotions, creams and ointments.

A degree in Western Herbal Medicine is ideal for those who want a career incorporating herbal medicine practice as part of a holistic and scientifically based health plan.

GRADUATE EMPLOYMENT OPPORTUNITIES

» Private practice
» Complementary and multimodality clinics
» Medical clinics
» Health retreats and day spas
» Retail and sales
» Research
» Education
» Product development
» Practitioner consultant to industry

COURSE DETAILS

College: Australasian College of Natural Therapies
CRICOS code: 084578G

Duration (including breaks): 3 years

2015 Intakes: February, May, September

Locations: Sydney, Brisbane, Melbourne*

Assessment: Includes written and practical assignments and exams.

COURSE ENTRY REQUIREMENTS

» Year 12 or equivalent with ATAR 60

» For overseas students, equivalent IELTS 6.5 (Academic) with no skills band less than 5.5

For further details about the subjects within this course, please refer to www.acnt.edu.au/courses/

*This course is planned for delivery on campus in Melbourne in 2016. Check www.think.edu.au/international or consult with your agent for updates.
Bachelor of Health Science (Chinese Medicine)

Chinese Medicine explores the history, philosophy, dietetics and diagnostic techniques of Chinese Medicine. You will learn about the meridians and particular diseases within a Chinese Medicine framework and expand on this knowledge through studies in Acupuncture and Chinese herbal medicine.

GRADUATE EMPLOYMENT OPPORTUNITIES

There is a continually growing demand for highly trained practitioners who can work in various settings such as complementary clinics, medical clinics, health retreats, health food stores, research, education and private practice.

COURSE DETAILS

College: Southern School of Natural Therapies
CRICOS code: 069581D

Duration (including breaks):
4 years full-time

2015 Intakes:
February, May, September

Locations:
Melbourne*

Assessment:
Includes written and practical assignments and exams.

COURSE ENTRY REQUIREMENTS

- Year 12 or equivalent with ATAR 60
- For overseas students, equivalent IELTS 7 (Academic) with no skills band less than 6.5

For further details about the subjects within this course, please refer to www.ssnt.edu.au/courses/

*This course is planned for delivery on campus in Melbourne in 2016. Check www.think.edu.au/international or consult with your agent for updates.
Diploma of Health Science

The course explores the foundational sciences required for higher education in complementary medicine. Study includes the biological and social sciences and research studies that all healthcare practitioners must understand. They form the structure that supports the study of holistic medicine and provide integral knowledge of how the body functions in health, how to communicate effectively with clients and the role of research and evidence based practice in complementary medicine.

Students who continue on to a Bachelor of Health Science degree in their chosen stream will also gain clinical experience working in the THINK Wellbeing Centre.

GRADUATE EMPLOYMENT OPPORTUNITIES

As a graduate, you will have the skills to explore a rewarding career in the broader complimentary medicine industry, enhancing your employment prospects in retail, manufacturing and primary healthcare administration roles.

COURSE DETAILS

College: Australasian College of Natural Therapies
CRICOS code: 084580B
Duration (including breaks): 1 year
2015 Intakes: February, May, September
Locations: Sydney, Brisbane, Melbourne*
Assessment: Includes written and practical assignments and exams.

COURSE ENTRY REQUIREMENTS

» Year 12 or equivalent with ATAR 56
» For overseas students, equivalent IELTS 6.5 (Academic) with no skills band less than 5.5

For further details about the subjects within this course, please refer to www.acnt.edu.au/courses/

*This course is planned for delivery on campus in Melbourne in 2016. Check www.think.edu.au/international or consult with your agent for updates.

“The smaller classrooms have made it easier to be open in discussion and make new friends.”
Sophia Power - Australia
Diploma of Health Science
Current Student, ACNT

photo: Sophia Power
Clinical Myotherapy is a branch of manual medicine that focuses on the treatment and prevention of pain in the body’s muscles, nerves and joints. Its methods of physical and orthopaedic assessment share some similarities with other manual therapy disciplines such as physiotherapy and osteopathy. However, Clinical Myotherapy has a greater reliance on physical hands-on treatment methods.

You will learn to diagnose, assess and treat the musculoskeletal system, as well as provide holistic advice to how lifestyle choices and activities can cause and affect overall wellbeing.

**GRADUATE EMPLOYMENT OPPORTUNITIES**

Clinical Myotherapists are qualified to work within a sports setting, as well as within multidisciplinary clinics. There clinics offer an overarching view of health and often require a specialist in the treatment and management of musculoskeletal pain and dysfunction.

**COURSE DETAILS**

**College:**
Southern School of Natural Therapies

**CRICOS code:**
084579F

**Duration (including breaks):**
3 years

**Locations:**
Melbourne*

**Assessment:**
Includes written and practical assignments and exams.

**COURSE ENTRY REQUIREMENTS**

- Year 12 or equivalent with ATAR 60
- For overseas students, equivalent IELTS 6.5 (Academic) with no skills band less than 5.5

For further details about the subjects within this course, please refer to [www.ssnt.edu.au/courses/](http://www.ssnt.edu.au/courses/)

*This course is planned for delivery on campus in Melbourne in 2016. Check [www.think.edu.au/international](http://www.think.edu.au/international) or consult with your agent for updates.

“**The best part about studying at ACNT was the enthusiasm of the lecturers and the combination of practical and theory aspects of the course.”**

Martin Peters – Australia

Diploma of Remedial Massage
2012 ACNT Graduate
Sports development is the promotion of participation in sport among all members of the community. Working with the sporting industry, clubs and the wider community to ensure access to sporting teams and facilities, or working with teams and individuals to improve their sport performance.

This course will cover subjects in coaching practices, nutrition, drugs in sport, team management, project management and sports psychology. You will develop a range of practical skills and will become comfortable planning and delivering a range of sporting sessions.

**GRADUATE EMPLOYMENT OPPORTUNITIES**

- Sport Development officer for a national sporting body, a competition manager or a talent identification manager
- Sport facilities and school fitness trainer and instructor
- Sporting coach

**COURSE DETAILS**

**College:**
Southern School of Natural Therapies

**CRICOS code:**
076079D

**Duration (including breaks):**
1 year

**Locations:**
Melbourne*

**Assessment:**
Includes written and practical assignments and exams.

**COURSE ENTRY REQUIREMENTS**

- No academic entry requirements
- For overseas students, equivalent IELTS 5.5 (Academic) with no skills band less than 5.0

For further details about the subjects within this course, please refer to www.ssnt.edu.au/courses/

**ACCREDITING BODY**
Australian Skills Quality Authority (ASQA)

**TRAINING PACKAGE DETAILS**
Training/Details/SIS50612

*This course is planned for delivery on campus in Melbourne in 2016. Check www.think.edu.au/international or consult with your agent for updates.

“I really enjoyed having access to great material and being able to learn something practical that I could apply immediately in the work place.”

Peter Harrison - Australia
2014 ACNT Graduate
Massage involves the movement and manipulation of soft tissue resulting in increased blood flow, removal of toxins and improved muscle tone. Massage therapists apply touch to reduce muscular tension, aches and pains, and increase healing abilities and the general sense of health and wellbeing.

**GRADUATE EMPLOYMENT OPPORTUNITIES**

- Massage Practitioners – under the guidance of a physiotherapist or osteopath
- Massage Therapist – in the spa industry working with other health professionals or in the corporate environment

**COURSE DETAILS**

**College:**
Australasian College of Natural Therapies

**CRICOS code:**
078585C

**Duration (including breaks):**
12 Weeks

**Locations:**
Sydney, Brisbane, Melbourne*

**Assessment:**
Includes written and practical assignments and exams.

**COURSE ENTRY REQUIREMENTS**

- No academic entry requirements
- For overseas students, equivalent IELTS 5.5 (Academic) with no skills band less than 5.0

For further details about the subjects within this course, please refer to [www.acnt.edu.au/courses/](http://www.acnt.edu.au/courses/)

**ACCREDITING BODY**
Australian Skills Quality Authority (ASQA)

**TRAINING PACKAGE DETAILS**

*This course is planned for delivery on campus in Melbourne in 2016. Check [www.think.edu.au/international](http://www.think.edu.au/international) or consult with your agent for updates.

"I didn’t realise how much I could learn in 1 year. I can do so many things now whereas a year ago I knew nothing."

Kazumi Miyazaki – Japan

2014 Certificate IV Massage Therapy Practice Graduate
2013 Diploma of Beauty Therapy (Spa Treatments) Graduate with CIDESCO/ITEC Accreditation

Currently employed by Steiner Leisure
A remedial massage practitioner has the ability to provide a comprehensive treatment plan based on their evaluation to address the underlying musculoskeletal problems.

**GRADUATE EMPLOYMENT OPPORTUNITIES**

- Massage Practitioner under the guidance of a physiotherapist or osteopath
- Massage Therapist in the spa industry working with other health professionals or in the corporate environment

**COURSE DETAILS**

**College:**
Australasian College of Natural Therapies

**CRICOS code:**
072869F

**Duration (including breaks):**
12 Weeks

**Locations:**
Sydney, Brisbane, Melbourne*

**Assessment:**
Includes written assignments and practical demonstrations.

**COURSE ENTRY REQUIREMENTS**

- No academic entry requirements
- For overseas students, equivalent IELTS 5.5 (Academic) with no skills band less than 5.0

For further details about the subjects within this course, please refer to www.acnt.edu.au/courses/

**ACCREDITING BODY**
Australian Skills Quality Authority (ASQA)

**TRAINING PACKAGE DETAILS**

*This course is planned for delivery on campus in Melbourne in 2016. Check www.think.edu.au/international or consult with your agent for updates.

“At ACNT I was able to study a curriculum that I couldn’t have studied in Japan and this continues set me apart from other graduates. Now I’m running a salon named Natural Method with 5 locations in Osaka and is number 1 in my local area with over 3500 clients per year.”

Miyuki Haga – Japan
2007 ACNT Graduate
Owner of Natural Method salons: http://naturalmethod.jp/

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photo: Miyuki Haga
Bachelor of Applied Social Science (Counselling)

Make a difference in people’s lives with this accredited counselling course. You gain the qualification, skills and understanding you need to work effectively as a counsellor in various areas.

This course focuses on practical training while providing a solid grounding in the relevant theory. It includes both clinical work and fieldwork placement, ensuring that you graduate with valuable experience and industry contacts.

GRADUATE EMPLOYMENT OPPORTUNITIES
You will be able to work as a counsellor in various areas, including:
- Community counselling
- Drug and alcohol
- Women’s health
- Family support
- Relationship, gender and sexuality counselling services
- Anxiety and depression

This course is accredited by the Psychotherapy and Counselling Federation of Australia (PACFA) and therefore meets this peak body’s training standards. Upon graduation, you may apply for membership of a PACFA member association – earning you professional recognition at a national level.

COURSE DETAILS
College: Jansen Newman Institute
CRICOS code: 085175G
Duration (including breaks): 3 years
Locations: Sydney
Assessment: Includes practical assignments, research projects and presentations.

COURSE ENTRY REQUIREMENTS
- Year 12 or equivalent with ATAR 60
- For overseas students, equivalent IELTS 6.5 (Academic) with no skills band less than 5.5

For further details about the subjects within this course, please refer to www.jni.edu.au/courses/

“A difference you can make in other people’s lives, which really comes with the excellent fieldwork component that Jansen Newman are able to offer. The relationships they have with the agencies are absolutely fantastic.”

Patrick Spicer – Australia
Bachelor of Applied Social Science (Counselling) Current Student
Bachelor of Applied Social Science (Community Services)

Are you passionate about helping disadvantaged groups of people? If you have firm thoughts about what could and should be done to help groups that need support, this is the program for you. By studying a Bachelor of Applied Science in Community Services, you’ll be able to enter a range of dynamic roles in the community and public sectors.

This course focuses on practical training while providing a solid grounding in the relevant theory. It includes fieldwork placements, ensuring that you graduate with valuable experience and industry contacts.

GRADUATE EMPLOYMENT OPPORTUNITIES
You will be able to work provide to support in various areas, including:
» Child and family services
» Homelessness
» Alcohol and other drugs
» Domestic violence
» Migrants and refugees
» Community counselling agencies
» Disability services
» Aged care
» Local government councils
» Indigenous groups

COURSE DETAILS
College: Jansen Newman Institute
CRICOS code: 085174G
Duration (including breaks): 3 years
Locations: Sydney
Assessment: Includes practical assignments, research projects and presentations.

COURSE ENTRY REQUIREMENTS
» Year 12 or equivalent with ATAR 60
» For overseas students, equivalent IELTS 6.5 (Academic) with no skills band less than 5.5

For further details about the subjects within this course, please refer to www.jni.edu.au/courses/

The Bachelor of Applied Social Science (Community Services) is an approved course of the Australian Community Workers Association. As a graduate of this course, you’ll be able to apply for membership of the ACWA, the peak body for community services professionals.

“The lecturers are full of knowledge that they are willing to share.”
Mark Burke - Australia
2014 ACNT Graduate
Take the first step towards a rewarding career in the field of social science through this accredited course.

This course provides you with a sound understanding of counselling and social science theories. You’ll learn about social analysis, sociological theory, social research methods and social policy, plus gain an insight into human development and human behaviour. Upon graduation, you’ll be qualified for entry level roles in the counselling and community service sector, and be eligible to move into further study with advanced standing.

Once you complete the Diploma of Applied Social Science, you will be eligible to enrol in any of the following courses with advanced standing:

» Bachelor of Applied Social Science (Counselling)
» Bachelor of Applied Social Science (Community Services)

GRADUATE EMPLOYMENT OPPORTUNITIES
You will learn the skills and knowledge to begin a fulfilling career across various areas, including:

» Alcohol and drugs
» Children and family
» Couples, marriage, divorce
» Domestic violence
» Help lines
» Youth work
» Mental health

COURSE DETAILS
College:
Jansen Newman Institute
CRICOS code:
085176F
Duration (including breaks):
1 year
Locations:
Sydney
Assessment:
Includes practical assignments, research projects and presentations.

COURSE ENTRY REQUIREMENTS
» Year 12 or equivalent with ATAR  56
» For overseas students, equivalent IELTS 6.5 (Academic) with no skills band less than 5.5

For further details about the subjects within this course, please refer to www.jni.edu.au/courses/
HOW TO APPLY

1. Submit your documents to your Agent or to our Admissions Department:
   
   » Application form
   » Photocopy of your passport
   » Authenticated* academic records (high school certificate or higher level qualifications)
   » IELTS Academic test result or equivalent
   » Any additional documentation to support your application (e.g. your résumé, references and/or Course Credit Application form)
   » Any additional documents required for your course

   * Authenticated documents must be either original documents or copies of original documents that have been notarised by a Justice of the Peace (or equivalent) or verified as being a true and correct copy of the original document by an approved Representative.

3. Sign the Acceptance of Offer and Written Agreement and return to your Agent or our Admissions Department.

4. The Australian Department of Immigration considers each student visa application on their individual merits. Speak with your Agent or our Admissions Department to see if you need to start your visa application before or after paying a deposit for your course. You can also find information online at www.immi.gov.au/students/

5. Pay the deposit indicated on your tax invoice.

6. The College will secure your place in the course and issue an Electronic Confirmation of Enrollment (eCOE).

7. Submit your student visa application to your nearest Australian Embassy, Mission or Consulate (see www.immi.gov.au/contacts/offices.htm)
ENGLISH REQUIREMENTS
Think Education uses the International English Language Testing System (IELTS) to specify the required English language skills needed for a student to successfully undertake each course. IELTS-equivalent English language proficiency scores may also be accepted. For further information, please email international@THINK.edu.au.

LIVING IN AUSTRALIA
Living in Australia is comparable to major European or Asian cities, and Australians largely lead a cosmopolitan and social lifestyle.

There are many options for student accommodation in close proximity to THINK campuses, including living with a family in homestay accommodation to student residences, shared apartments, or living on your own.

For details on our recommended homestay providers and general costs of living, please visit www.think.edu.au/international/

STUDENTS UNDER 18 YEARS OF AGE
THINK Education has established review and approval processes to help ensure accommodation arrangements are appropriate for overseas students. The college arranges guardianship and welfare services with the International Student Alliance (ISA) for our overseas students under 18 years old who stay in homestays. ISA provides independent support for students to help them adjust to life in Australia and assist with resolving any challenges along the way. Special circumstances apply.

QUALITY AND AUSTRALIAN REGULATIONS
Before accepting an offer to study with a THINK Education college, overseas students should be familiar with the Education Services for Overseas Students (ESOS) framework. A simple explanation of the framework is the ESOS Framework Student Fact Sheet available Online at www.aei.gov.au/regulatory-information.

REVIEWS / APPEALS
Students can seek other external reviews or appeals by seeking assistance from agencies such as the Ombudsman, relevant Commission or the Office of Fair Trading. For further details, refer to the Students Complaints Policy www.think.edu.au/studying-at-think/policies-and-procedures/

CRICOS
The Department of Education is responsible for the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS). Only education institutions registered under the ESOS Act and listed on CRICOS can enrol overseas students to study in Australia on a student visa. The Australian Skills Quality Authority and the Tertiary Education Quality and Standards Agency regulate the education and training sector’s involvement with overseas students studying in Australia on student visas in the Vocational Education and Training sector and the higher education sector respectively.

It does this through the Education Services for International Students legislative framework. This protects Australia’s reputation for delivering quality education services and the interests of overseas students, by setting minimum standards and providing tuition and financial assurance.

The legislation mandates a nationally consistent approach to registering education providers so that the quality of the tuition, and care of students, remains high. The professionalism and integrity of the industry is further strengthened by the ESOS legislation’s interface with immigration law. This imposes visa related reporting requirements on both students and providers.
Student Services

We take the needs of our students seriously. That’s why we have a designated department to assist you at each campus. This is your official point of contact and the first place to go with general and administrative questions. Student Services provides all the personalised support needed during study, from orientation to graduation and is a valuable resource for students who need information, advice and support – especially for students living away from home.

At THINK Education, we don’t want life’s challenges to get in the way of your academic success and experience of studying and living in Australia. While you are completing your course, you will have access to our campus support staff who can help you with problems or difficulties, especially if you are away from your family. All conversations are confidential and can be held face-to-face or over the phone.

Student Representative Council

At Think Education, we recognise that our students need to have a voice and a life outside of their studies. The Student Representative Council assists students to speak up about the issues that are important to them and maintain a balanced lifestyle. The council organises events, such as social gatherings and sporting activities, to make sure fun and relaxation are part of your college experience.

We will help you with:

» Academic problems, e.g. concerns with assignments, exams, workload, etc.
» Understanding Australian culture and education
» Dealing with family or relationship issues
» Coping with change, i.e. ‘culture shock’ and living in a new country
» Handling missing your friends or support
» Managing stress, depression and other emotional issues that affect your study
» Balancing commitments
» Coping with challenging situations and people
» Motivation, goal setting and confidence
» Unexpected illness affecting your studies
» Advice on disability support

Careers and Alumni

THINK Education Careers and Alumni team provides students with the skills and contacts to gain industry placement or internships and launch their careers. We highly encourage and support our students with their career planning and our staff help to provide:

» Advice on career development – learn how to find a job after completing your studies
» Possible internship or industry placement opportunities
» Part-time job opportunities and some of our colleges also provide additional support help you decide which areas to follow up
» Resume writing – we offer advice on how to complete a resume and cover letter
» Interview skills and techniques – learn how to prepare for a successful interview
COURSE FEES
Please contact your local agent or a THINK Careers and Course Advisor for course fees and payment options.

REC�ONIZATION OR CREDIT TRANSFER
Course credit is available in recognition of related academic achievements and informal learning through related industry experience. Certified testamurs and academic transcripts are required from recognised institutions. Contact your Course and Careers Advisor or Agent for an application form and details on the process.

THINK EDUCATION POLICIES AND PROCEDURES
We publish many of our policies and procedures online at www.think.edu.au/studying-at-think/policies-and-procedures/ This includes policies on refunds, deferrals, withdrawals, suspension and expulsion, grievances and other policies. We encourage you to become familiar with these and contact us with any questions.

REFUND POLICY AND PROCEDURE
You may decide to change, defer, or withdraw your enrolment in a course or in individual subjects of study at any time. Students seeking a refund apply to Student Services, including a completed Change/Defer/Withdraw form and any supporting documents. Your application will be reviewed and you may be interviewed before your application is approved, rejected, or a payment is processed.

Full or partial refunds are granted based on your status, your payment plan, the timing of the request, and other criteria, according to the guidelines outlined in the current Refund Policy and Procedure. If approved, we cancel your enrolment and refund tuition fees in accordance with this policy. If you transfer to another course offered by a THINK Education college or partner institution you may have the refund transferred to the new course, after your written authorisation is received. All other refund payments will be issued to the person or organisation that initially paid the fees. Any fees received from education agents will be returned directly to the student.

If the student refund application is rejected you may appeal the decision within 20 working days after notification (refer to appeal sections within the Student Complaint Policy). Where the college needs to cancel a course, each student affected will be notified in writing and may decide to transfer to another course or receive a refund. See the current Refund for International Students section within the Student Fees Policy at www.THINK.edu.au/studying-at-think/policies-and-procedures
Think Education is distinguished by its commitment to providing innovative, industry relevant degree and vocational courses at the highest levels. This not only provides students with a guarantee of quality but also a unique learning experience that sets them apart from other college and university graduates.

Australasian College of Natural Therapies’, ‘Australian National College of Beauty’, ‘Billy Blue College of Design’, ‘CATC Design School’, ‘Jansen Newman Institute’, ‘Southern School of Natural Therapies’, ‘William Blue College of Hospitality Management’ and ‘APM College of Business and Communication’ are trading names of Think: Colleges Pty Ltd, a private Higher Education Provider registered by the Tertiary Education Quality and Standards Agency (TEQSA) and a registered training organisation with the Australian Skills Quality Authority (ASQA). All Think: Colleges Pty Ltd higher education courses are accredited by TEQSA. TEQSA is the only national regulatory authority in Australia for Higher Education. ASQA is the only national regulatory authority in Australia for Vocational Education and Training. TEQSA regulates in accordance with the Tertiary Education Quality and Standards Agency Act (2011) and ASQA in accordance with the National Vocational Education and Training Regulator Act (2011).

Think: Colleges Pty Ltd, ABN 93 050 049 299

All accredited qualifications undertaken by overseas and domestic students are awarded by Think: Colleges Pty Ltd (RTO No 0269, HEP No. 4375, CRICOS Provider Code 00246M). All degrees, diplomas and advanced diplomas and the accredited certificates issued by the College are recognised within the Australian Qualifications Framework (AQF). Workshops, seminars, and short courses offered by the College are not recognised within the Australian Qualifications Framework and they are not accredited by TEQSA or ASQA. These are developed by the College in consultation with industry in order to meet industry needs.