

## Whole of institution admission information set

### Think: Colleges Pty Ltd, trading as:

- APM College of Business and Communication
- Australasian College of Natural Therapies
- Billy Blue College of Design
- Jansen Newman Institute
- Southern School of Natural Therapies
- William Blue College of Hospitality Management

### About Think: Colleges

- **campus locations**  
<http://www.think.edu.au/colleges>
- **information about open days**  
<http://www.think.edu.au/news-and-events/events>  
<http://www.ssnt.edu.au/about/ssnt-events>
- **important dates**  
<http://www.think.edu.au/studying-at-think/key-dates>
- **contact details**  
<http://www.think.edu.au/contact-us>

### Admission criteria for undergraduate courses:

#### A. Applicants with higher education study

- A qualification at AQF level 5 (diploma) or above: or
- A completed or partly completed qualification at AQF level 6 (associate degree) or above from an Australian University or an equivalent higher education qualification.

#### B. Applicants with vocational education and training (VET) study

A qualification at AQF level 5 (diploma) or above

#### C. Applicants with recent secondary education (within the past two years)

An Australian secondary education qualification or equivalent overseas. Each higher education (undergraduate) course offered by THINK has specified minimum entry requirements in terms of the Australian Tertiary Admission Rank (ATAR) or equivalent, as follows:

THINK course	AQF level	Minimum ATAR
Higher Education Diploma	AQF 5	56
Associate Degree	AQF 6	58
Bachelor	AQF 7	60

#### D. Applicants with work and life experience

THINK's Special Entry Scheme (SES) is designed to help students who do not have a completed Australian secondary education qualification or equivalent to access THINK undergraduate courses.

Applicants seeking admission to undergraduate courses via Special Entry will be assessed by a variety of means which may include submission of written statements, referees reports, portfolios, auditions or interviews and non-formal learning qualifications. The Special Entry scheme aims to provide applicants with an opportunity to demonstrate that they are able to undertake study at their desired level, and each application is assessed against course-specific criteria.

To apply for Credit:

<http://www.think.edu.au/studying-at-think/study-pathway>

#### Additional information

##### Aboriginal and Torres Strait Islander people

Special Entry and Educational Access Schemes are designed to broaden access to the University, address perceived disadvantage or encourage studies in particular disciplines. This includes but is not limited to applicants with physical disabilities, applicants from geographically isolated areas, applicants with economically disadvantaged backgrounds and Aboriginal or Torres Strait Islander applicants

##### Domestic applicants with overseas qualifications

In assessing equivalence of overseas qualifications, THINK uses the Country Education Profiles produced by Australian Education International.

##### English language proficiency

English Language Test	Vocation Course Requirement	Undergraduate Requirement
International English Language Testing System (IELTS) – Academic	Overall 5.5 (min. sub-score 5.0)	Overall 6.0 (min sub-score 5.5)

Any higher or lower requirements that may apply to specific courses would be detailed in the relevant course information.

#### 1. How to apply

<http://www.think.edu.au/studying-at-think/how-to-apply>

#### 2. Enrolment

#### Acceptance of Offer

To confirm you're place at Think Education, you will be asked to accept your offer and make the payment through online registration. Instruction on how to access Online registration is provided on the Offer letter

## Advanced Standing

<http://www.think.edu.au/studying-at-think/study-pathway>

## Deferment

An applicant who has been offered a place and is yet to accept it may have the option to defer commencement of the course. If the applicant has already accepted the offer, they will be required to submit a Leave of Absence form if they wish to apply to put their studies on hold.

## Fees & Charges

<http://www.think.edu.au/studying-at-think/fees-and-financial-assistance>

## Student profile

The table below gives an indication of the likely peer cohort for new students at the institution. It provides data on students that commenced undergraduate study and passed the census date in the most relevant recent intake period for which data are available, including those admitted through all offer rounds and international students studying in Australia

Applicant background	Study Period 2, 2017	
	Number of students	Percentage of all students
<b>(A) Higher education study</b> (includes a bridging or enabling course)	65	7%
<b>(B) Vocational education and training (VET) study</b>	88	9%
<b>(C) Recent secondary education:</b> <ul style="list-style-type: none"><li>Admitted solely on the basis of ATAR (regardless of whether this includes the impact of adjustment factors such as equity or subject bonus points)</li><li>Admitted where both ATAR and additional criteria were considered (e.g. portfolio, audition, extra test, early offer conditional on minimum ATAR)</li><li>Admitted on the basis of other criteria only and ATAR was <b><i>not</i></b> a factor (e.g. special consideration, audition alone, schools recommendation scheme with no minimum ATAR requirement)</li></ul>	L/N  N/A  192	L/N  N/A  20%
<b>(D) Work and life experience</b> (Admitted on the basis of previous achievement other than the above)	607	62%
<b>International students</b>	15	1%
<b>All students</b>	<b>970</b>	<b>100.00%</b>

Notes: L/N - Low numbers: the number of students is less than 5.

N/A - Data not available for this item.

N/P - Not published: the number is hidden to prevent calculation of numbers in cells with less than 5 students.