

ACNT DIRECT ENTRY PROGRAM STUDY OPTIONS



Australia's leading discipline specific English program.

**Health and Wellness Direct Entry programs
for Australasian College of Natural Therapies
and Australian National College of Beauty**

**ACNT Direct Entry Program
(Intermediate to Advanced)**

This program will enable you to build your academic and English skills to succeed in the health and wellness or beauty therapies program.

Learn to refine your research and referencing skills, become efficient in planning your study time and upgrade your skills in writing assignments. You will also learn how to be an effective member of a team, think critically and get the best assessment results.

An added advantage of this course is access to Academic Skills (LAS) support for your entire study duration at Australasian College of Natural Therapies or Australian National College of Beauty.

Your LAS tutor will assist you to continue to improve your skills during your study, both in specialist academic skills classes and in bookable tutorials. This service aims to significantly improve your assessment grades.

**ACNT Direct Entry Program
(Intermediate To Advanced)**

CRICOS Course Code: NSW 070570G

Direct Entry for:	Entry Level	Exit Level	Duration	2012 start dates	Finish dates	Fees	Materials Fee*
Health and Wellness Vocational Education Certificate and Diploma	IELTS 5.0	IELTS 5.5	10 weeks	27 February 25 June 29 October	11 May 31 August 11 January, 2013	\$3,750 (total)	\$75
	IELTS 4.5	IELTS 5.5	15 weeks	30 January 21 May 24 September	11 May 31 August 11 January, 2013	\$5,625 (total)	\$75
Health and Wellness Vocational Education Advanced Diploma	IELTS 5.5	IELTS 6.0	10 weeks	27 February 25 June 29 October	11 May 31 August 11 January, 2013	\$3,750 (total)	\$75
	IELTS 5.0	IELTS 6.0	15 weeks	30 January 21 May 24 September	11 May 31 August 11 January, 2013	\$5,625 (total)	\$75

* This includes a college binder and additional materials designed specifically for your studies.



How are the Natural Therapies and Beauty Therapies Direct Entry Program different to a generic EAP course?

- Study at Australasian College of Natural Therapies or Australian National College of Beauty from day one of your chosen program
- Improve your English level and academic skills while learning language used in the health and wellness industry
- Achieve your required English level in only 10-15 weeks depending on IELTS entry level
- Progress without completing an IELTS/ TOEFL test
- Study with like-minded students who share health and wellness as their passion
- Study for 25 hours per week.

Assessment

Assessment of the Direct Entry Program is continuous and includes:

- Weekly and monthly tests
- Written assignments, homework and projects, self and peer assessment of group work.

Final assessment is made on the basis of:

- Learners' performance
- Written and oral assignments
- Targeted tests
- Health and wellness and beauty therapies projects
- Overall participation in class.

You must complete all set tasks and submit original work in order to pass. Your failure or success in passing the course is determined not only by percentage marks but mainly by your overall progress and the effort you put into the course.

Assessment relates to individual learners' strengths and weaknesses or what each learner can do.

Your achievements and progress are assessed and reported against course goals and criteria and not in comparison to other students.

Industry focused content

This program is one of a kind in Australia. You will not only improve your English within the subject area you are interested in, you will also build up a foundation of knowledge and vocabulary that will help you to succeed on your chosen program.

Sample Timetable - ACNT Direct Entry Program

	Monday	Tuesday	Wednesday	Thursday	Friday*
8:30AM to 10:15AM	Pairs <ul style="list-style-type: none"> Quiz on coronary facts Blood circulation-verb cloze activity Reading diagram, explaining route, using prepositions of direction 	Grammar <ul style="list-style-type: none"> Relative clauses, defining, non-defining 	<ul style="list-style-type: none"> Homework Revision Paraphrasing techniques practice 	<ul style="list-style-type: none"> Homework revision Vocabulary Revision incl. prepositions of direction Intensive listening Heart Failure, listening for details 	<ul style="list-style-type: none"> Creating a brochure for the Heart Foundation, for smokers including <ul style="list-style-type: none"> some figures/facts risk factors (notes from listening) how the heart works
10:30AM to 12:15PM	Reading <ul style="list-style-type: none"> "Angry Head and Heart" Scanning, matching vocabulary, checking facts, describing feelings 	<ul style="list-style-type: none"> Listening to a lecture (Cardiovascular Diseases) Predicting vocab Note taking during lectures Outlining practice Pronunciation (using transcript) intonation, consonant clusters 	Reading <ul style="list-style-type: none"> Identifying purpose Answering multiple choice Sequencing Analysing sentence structure (relative clauses) 	Explanation <ul style="list-style-type: none"> How the heart works Filling in flowcharts from reading Practising, explaining, using notes 	<ul style="list-style-type: none"> Advice on how to keep the heart healthy (diet, drinking and smoking, exercise and stress) Print and present
12:50PM to 2:35PM	Information exchange game <ul style="list-style-type: none"> Formulating Qs Filling in charts Introduction to final assignment 	Grammar <ul style="list-style-type: none"> Analyse relative clauses in transcript Lecture quiz 	Computer room <ul style="list-style-type: none"> Research Heart Foundation History, purpose and plans 	Writing <ul style="list-style-type: none"> Process from flowchart and readings Cohesion and coherence 	

Homework: Grammar - Relative clauses who, that, which and whose, whom, where.

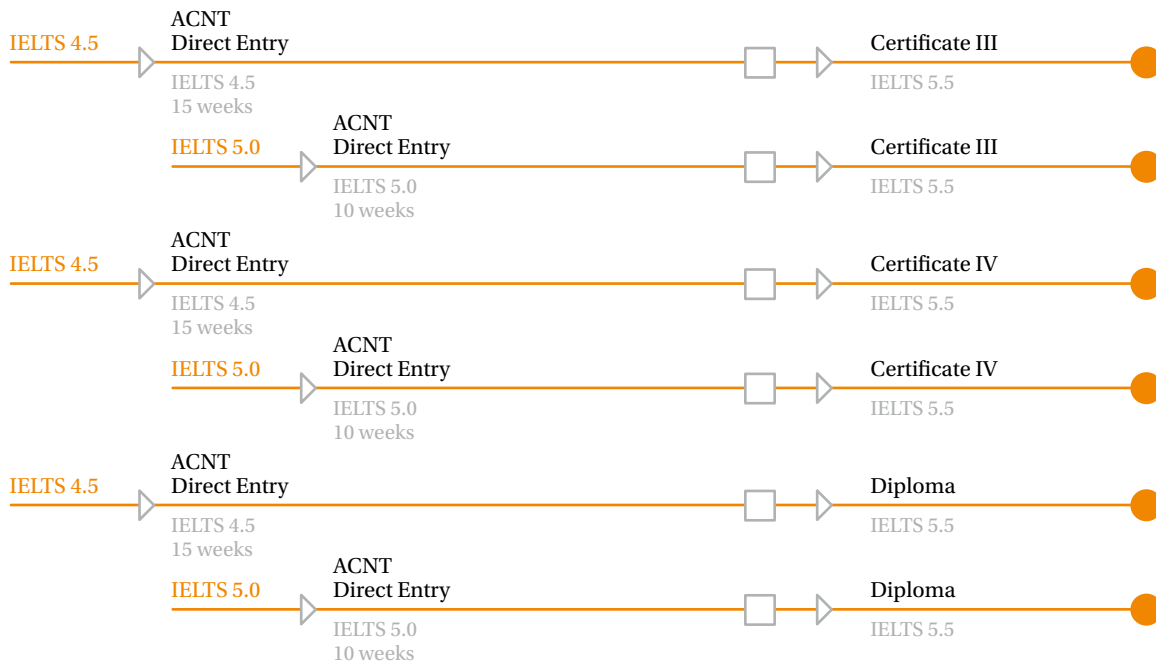
* Both of the Friday classes are conducted over two hours and begin at 8:30am and 10:45am.

Sample Timetable - Traditional EAP Program

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30AM to 10:15AM	Grammar <ul style="list-style-type: none"> Future 	<ul style="list-style-type: none"> Listening in academic contexts (predicting) 	<ul style="list-style-type: none"> Language study Vocabulary development 	<ul style="list-style-type: none"> Presentations Discussion Signposting 	<ul style="list-style-type: none"> Computing skills Accessing information
10:30AM to 12:15PM	<ul style="list-style-type: none"> Listening to an academic lecture 	Reading skills <ul style="list-style-type: none"> Comprehension 	Group writing <ul style="list-style-type: none"> Focus on cohesion 	Academic reading <ul style="list-style-type: none"> Newspaper articles, skimming and scanning 	<ul style="list-style-type: none"> Tutorial discussion skills Agreeing/disagreeing/compromising
12:45PM to 2:15PM	<ul style="list-style-type: none"> Discussion Practice compare/contrast 	<ul style="list-style-type: none"> Writing and research 	Academic reading <ul style="list-style-type: none"> Dictionary skills 	Writing <ul style="list-style-type: none"> Incorporating statistics 	<ul style="list-style-type: none"> Question and answer session, feedback
2:30PM to 3:30PM	<ul style="list-style-type: none"> Optional guided self-study 	<ul style="list-style-type: none"> Optional guided self-study 	<ul style="list-style-type: none"> Optional guided self-study 	<ul style="list-style-type: none"> Optional guided self-study 	<ul style="list-style-type: none"> Optional guided self-study

ACNT DIRECT ENTRY PROGRAM STUDY OPTIONS

ACNT Direct Entry Program for Vocational Education - Exit Level 5.5



ACNT Direct Entry Program for Vocational Education - Exit Level 6.0



Contact

If you would like more information on any of the material presented in this guide, including any additional information for international students, please refer to the 2012 prospectus, visit our website or contact one of our Course and Careers Advisors.

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