



JANSEN NEWMAN
INSTITUTE

BACHELOR OF APPLIED
SOCIAL SCIENCE

ABOUT JANSEN NEWMAN INSTITUTE



The Jansen Newman Institute grew out of the Relationship Development Centre which was founded in 1978 by Dr David Jansen. Dr Jansen was co-founder of the California Family Study Center in Los Angeles, (now the Phillips Graduate Institute) a training centre for marriage and family counsellors. In 1981 Dr Jansen was joined by Margaret Newman and together they developed Jansen Newman into the counselling and training centre that it is today.

JNI now offers Bachelor degrees, Graduate Diplomas and short courses, and a number of clinics throughout the Sydney and metropolitan area allow students to undertake direct clinical work. The Bachelor of Applied Social Science

is part of a suite of programs at JNI, and offers four specialisations – Counselling, Community Services, Human Resource Management or Leadership Development.

Why choose us?

Training of professionals in social science involves both theoretical knowledge and reflective practice. Our training includes not only academic knowledge, but ongoing application of relevant theories in the context of skills acquisition and practice. Our programs are delivered with you in mind, and there are various study options available to suit your lifestyle.

Study Options

Full-time

The Bachelor of Applied Social Science is offered full-time both face-to-face and online. This means that you can choose your preferred study option – whether on campus or online.

Part-time

For people who have a busy lifestyle, we also offer the ability to study our programs part-time. The part-time option applies to both the face-to-face and online modes of learning.

Flexible and Online Learning (Distance Education)

Flexible and online learning gives you the maximum amount of flexibility. It allows you to tailor your workload, study times and environment to suit your lifestyle and commitments. (See page 6).

ACCREDITATION

The Bachelor of Applied Social Science (Counselling), Bachelor of Applied Social Science (Community Services), Bachelor of Applied Social Science (Human Resource Management) and Bachelor of Applied Social Science (Leadership Development) are accredited under the Higher Education Act 1988/2001 No 102 (NSW).

This means that Jansen Newman Institute Bachelor qualifications are equivalent to degree programs offered by universities.

Jansen Newman Institute Aims

The Jansen Newman Institute aims to attract people who:

- have a desire to achieve professional status in their chosen field
- have a desire to become effective facilitators of others
- wish to broaden and deepen their existing skills in working with people
- want to explore new directions in their lives

The Jansen Newman Institute aims to nurture, support and encourage:

- interpersonal sensitivity
- creative flexibility
- reflective thinking and writing skills appropriate to university level
- academic achievement
- ongoing learning

The Jansen Newman Institute also aims to create excitement and challenge within our training environment by providing a dynamic experiential teaching approach and encouraging and acknowledging multi-cultural and gender diversity within the student body.



WHERE ARE WE?

**Sydney Opera House
Harbour Bridge**

We are here
**Jansen Newman
Institute**
Level 1 and 2, 575
Pacific Highway
St Leonards
NSW 2065



Our campus is located in St Leonards, on the corner of Pacific Highway and Albany St. We are conveniently situated less than ten minutes' walk from both St Leonards railway station and Crows Nest shopping centre, which boasts some great cafes and restaurants. Trains from the city to St Leonards run at least every 15 minutes, and the trip takes less than 20 minutes. St Leonards station is also on the same line as Hornsby and Parramatta, thus allowing convenient travel from many parts of Sydney. The bus services to the campus are good, serving the city as well as north shore suburbs including North Ryde, Lane Cove and Manly. There is also a parking station nearby as well as some paid on-street parking available.



Students at the Jansen Newman Institute (JNI) can expect to learn in an air-conditioned environment which includes five training rooms that can hold at least 30 students each, as well as two smaller group-work rooms that hold up to 15 students upstairs on level 2.

There is a spacious, student 'break-out' area with kitchen facilities for break times during the day or for dinner in the evening. Lecture rooms include facilities for up-to-date learning methods. Staff are available between 9am and 8pm Monday to Thursday and 9am and 7pm on Friday. For academic, clinical or personal support staff can be accessed Monday to Friday 9am - 6pm. Downstairs on level 1 there are six therapy rooms that can be used by student interns in second and third year as part of their clinical practice. Some of these rooms include cameras for videotaping sessions.

There is also a library on level 1 that contains a wide variety of resources including books, journals, videos and DVDs. The library is currently being upgraded to make way for a larger selection of books and new computers. Students can also access full texts on-line as one of JNI's advantages of being a member of the Think: Education Group.

At JNI we realise that many of our students are new to tertiary study (or may be returning to study after an extended period away) and that this can present its own difficulties and challenges. We also recognise that when these challenges are coupled with the myriad priorities of modern life, students need concrete, practical support. Because we want you to achieve your study goals, we encourage, advise, assist and guide students through a wide range of personal, professional and academic supports.

General Support

JNI's faculty and administration closely support students. Administrative staff assist students in practical ways, which include use of audiovisual and photocopying equipment and availability of rooms for client counselling.

Academic and professional support

Academic staff are able to offer students advice on how to achieve their career goals.

In addition, a wide range of academic, professional and personal support is available. This includes sessions on academic writing and referencing from college Student Support Coordinators.

Library

The library is available to students Monday to Friday, 9.00 am to 6.00 pm (or later through prior arrangement).

The library offers UNILINC access to university and other specialist libraries throughout the State. The library's online catalogue is available at <http://bonza.unilinc.edu.au/JNI>.

www.jni.edu.au

The website is updated regularly with relevant information for both our students and Alumni. Students may download assignment cover sheets, client consent forms and ongoing course information.



FLEXIBLE AND ONLINE LEARNING



Flexible and online learning (commonly known as distance education) continues to grow in popularity. The online learning environment becomes the classroom, allowing you to schedule your study times to suit your busy lifestyle. Our online units are structured for flexibility. Study when and where it suits you, while following a clear and supported pathway.

Reasons to choose to study online with Jansen Newman Institute include:

- Nationally accredited qualifications
- Responsive, one-on-one, personalised tutorial support and service
- High quality curriculum and learning materials designed for learning anywhere anytime
- Facilitated communication between students, academics and support staff
- Online students receive the same quality qualification as on-campus students
- Access to online library collections with over 70 million articles available
- Industry experience.

Our online units are designed to achieve a balance of facilitated and independent study. High quality academic study materials and a wealth of resources, enable you to have the flexibility of self-paced and self-directed learning. At the same time, each unit is structured within a 12 week period and each class is led by a dedicated online lecturer. Students are grouped with a cohort or class of fellow online students, interacting and communicating with the lecturer and each other. In addition, our Online Student Support team provide personalised and proactive support.

How does it all work?

- You can alter your study load to suit your needs and enrol in as little as 1 unit every trimester. Each unit requires around 8-10 hours of study per week.
- You'll receive all your study materials, by mail before your course begins, a feature not offered by most online courses. We believe that our courses allow all the benefits of online education with additional learning materials and support.
- You can submit your assessments securely online.
- You can connect with lecturers and fellow students through group activities and a variety of communication channels within a learning community.

HOW DOES FLEXIBLE ONLINE LEARNING DIFFER FROM TRADITIONAL DISTANCE EDUCATION?



Flexible and online learning is delivered through a web-based, student-focused system called a learning portal. It centralises teaching and learning, provides access to learning materials and resources and enables asynchronous and synchronous communication between students and lecturers.

Flexible and online learning differs from the traditional, document-based distance education/correspondence model in the following ways:

1. Facilitated learning

Each unit is facilitated by a dedicated online lecturer who guides the learning process and provides academic support. Jansen Newman Institute lecturers are subject experts, chosen for their ability to instruct, motivate and challenge students throughout the courses, and many are leading industry experts.

2. The benefits of studying with a cohort

Within units of study, students are grouped into cohorts or classes. Students share the learning experience with each other and their lecturer, participating in discussions and activities with a variety of communication tools. This helps to build a learning community with the lecturer as a key facilitating and moderating presence.

3. Proactive student support

Prospective students should not feel concerned that they will not be able to keep up or will feel isolated studying online. Our Online Student Support team provide mentoring and motivational support for online students including:

- Personalised support throughout the course of study with a choice of email or telephone contact
- One-on-one support to help students establish goals, create study plans and develop sound academic study skills
- Familiarising students with the detailed orientation as well as a large suite of guidance resources available.

4. Dynamic teaching and learning resources

The learning portal is state-of-the-art and has been purpose built for Jansen Newman Institute. It provides a range of communication tools such as calendars, news, discussion forums and messaging, and a range of orientation and support resources for students. The online Library provides access to extensive databases and catalogues of books and articles, and lecturers can direct students to timely and relevant material through RSS feeds and web links.



Study materials can be presented in a range of formats from PDFs through to video and interactive media. The learning portal enables communication and group activities through discussion forums, messaging, blogs and wiki's (editable web pages). Students can monitor their own progress with online self-review quizzes and receive immediate results and feedback. Assessments are submitted and graded online, with individual and targeted feedback communicated through a secure gradebook function.

Importantly, the learning portal is easy to use and getting to know the tools and features is facilitated with purpose-built orientation resources.

OUR COURSES

BACHELOR OF APPLIED SOCIAL SCIENCE (COUNSELLING)



Subjects

Level 100

SOC101	Understanding societies: An introduction to social analysis
SOC102	Introduction to social theories: sociological theory and practice
SOC103	Introduction to social research methods
SOC104	Developing social policy
SOC105	Understanding human behaviour across the lifespan: an introduction to psychology
COU101	Theories of counselling
COU102	Interpersonal communication
WEL101	Health and well-being

Level 200

COU201	Applied counselling practice 1
SOC201	Mediation and conflict management
SOC202	Advanced social research methods
COU202	Applied counselling practice 2
COU203	Applied counselling practice 3
COU204	Relationship counselling
FLD202	Counselling placement 1

Elective – chosen from other 200 level units

Level 300

SOC301	Ethics, professionalism, and reflective practice
IND302	Action based research project
COU301	Evaluating approaches to counselling
COU302	Applied counselling practice 4
COU303	Use, abuse and addiction
FLD302	Counselling placement 2

2 Electives – chosen from other 300 level units

Bachelor Of Applied Social Science (Counselling)

Duration: 3 years full-time, 6 years part-time
or 2 years full-time (accelerated), 4 years
part-time (accelerated)

Intakes: June, September

Flexible and Online Learning (Distance
Education) available

FEE-HELP available

The Bachelor of Applied Social Science (Counselling) will equip you with the practical skills and understanding to work effectively with people as a counsellor in a variety of areas of specialisation. These include community counselling organisations and teams such as drugs and alcohol, youth, women's health, family support, relationship counselling services and private practice.

The Counselling specialisation will enable students to develop specific knowledge and skills in order to work therapeutically with a range of client groups. Two fieldwork placements provide the opportunity to apply theory to practice. Graduates of the program will be encouraged to apply for membership of a relevant professional association.

Graduates who have studied this specialisation will be able to:

- Apply relevant knowledge and skills to assessment of a range of client presentations
- Apply specific counselling modelaties and interventions to meet the needs of clients
- Explain mental health and the impact of mental ill health on individuals and families

- Respond to human diversity and establish working relationships with a wide range of client groups
- Apply effective counselling interventions with people presenting with alcohol, drug abuse and addiction
- Apply constructive methods to the facilitation of change
- Evaluate the effectiveness of counselling
- Refer clients to other health professionals as appropriate.

OUR COURSES

BACHELOR OF APPLIED SOCIAL SCIENCE (COMMUNITY SERVICES)



Subjects

Level 100

SOC101	Understanding societies: An introduction to social analysis
SOC102	Introduction to social theories: sociological theory and practice
SOC103	Introduction to social research methods
SOC104	Developing social policy
SOC105	Understanding human behaviour across the lifespan: an introduction to psychology
COU101	Theories of counselling
COU102	Interpersonal communication
WEL101	Health and well-being

Level 200

COU201	Applied counselling practice 1
SOC201	Mediation and conflict management
SOC202	Advanced social research methods
COU202	Applied counselling practice 2
WEL201	Community services and welfare
WEL202	Managing the needs of diverse client groups
FLD201	Fieldwork for community service workers 1

Elective – chosen from other 200 level units

Level 300

SOC301	Ethics, professionalism, and reflective practice
IND302	Action based research project
WEL301	Case management and program development
WEL302	Community development
WEL303	Human rights and social advocacy
FLD301	Fieldwork for community service workers 2

2 Electives – chosen from other 300 level units

Bachelor Of Applied Social Science (Community Services)

Duration: 3 years full-time, 6 years part-time
or 2 years full-time (accelerated), 4 years
part-time (accelerated)

Intakes: June, September

Flexible and Online Learning (Distance
Education) available

FEE-HELP available

The Bachelor of Applied Social Science (Community Services) will equip you for employment in a range of positions in the community sector. These include child and family services, community counselling agencies, disability services, aged care, and local government councils.

The Community Services specialisation in the Bachelor of Applied Social Science will enable students to work with individuals, groups and communities to improve their well-being and social functioning. Students will develop skills in a range of interventions, including advocacy, counselling, conflict management, group work, case management, report writing and community capacity-building. Two fieldwork placements provide the opportunity to apply theory to practice. Graduates of the program will be able to apply for membership of the Australian Institute of Welfare and Community Workers.

Graduates who have studied this specialisation will be able to:

- Demonstrate knowledge and skills in community work and community development practice in a range of settings and with diverse communities
- Apply relevant theories to program management, needs assessment and program evaluation
- Apply skills in advocacy and social action to develop the capacity of an individual and/or community
- Understand assessment of the individual in the areas of health and well-being, and the influence of these dimensions on individuals, families and communities.

OUR COURSES

BACHELOR OF APPLIED SOCIAL SCIENCE (HUMAN RESOURCE MANAGEMENT)



Subjects

Level 100

SOC101	Understanding societies: An introduction to social analysis
SOC102	Introduction to social theories: sociological theory and practice
SOC103	Introduction to social research methods
SOC104	Developing social policy
SOC105	Understanding human behaviour across the lifespan: an introduction to psychology
COU101	Theories of counselling
COU102	Interpersonal communication
MGT101	Management principles and practices 1

Level 200

COU201	Applied counselling practice 1
SOC201	Mediation and conflict management
SOC202	Advanced social research methods
HRM201	Fundamentals of human resource management
LDR201	Fundamentals of leadership
HRM202	Theories of organisational behaviour
LDR202	Theories of coaching in the workplace
HRM203	Employee and workplace relations

Level 300

SOC301	Ethics, professionalism, and reflective practice
IND302	Action based research project
MGT304	Change management
HRM301	Human resource development and planning
HRM302	Performance and compensation
HRM303	Occupational health and safety

2 Electives – chosen from other 300 level units

Bachelor Of Applied Social Science (Human Resource Management)

Duration: 3 years full-time, 6 years part-time or 2 years full-time (accelerated), 4 years part-time (accelerated)

Intakes: June, September

Flexible and Online Learning (Distance Education) available

FEE-HELP available

The Bachelor of Applied Social Science (Human Resource Management) will equip you for work in the field of human resources. You will develop high level interpersonal communication skills, the capacity to facilitate organisational change, the ability to work strategically to meet organisational objectives, and enhance performance and solve operational dilemmas.

The Human Resource Management specialisation enables students to attain an understanding of the theoretical foundations of human resources management and employer-employee relations. You will develop the knowledge and competencies associated with the practice of management. This specialisation explores several human resources management frameworks both in Australia and the Asia Pacific, as well as providing an understanding of the broader context in which organisations operate.

Graduates who have studied this specialisation will be able to:

- Use effective interpersonal communication skills
- Align the human resource function to the organisation's overall strategy
- Guide the organisation in employee and workplace relations
- Apply relevant knowledge and skills to develop employees, and manage performance in organisations
- Facilitate constructive change processes in organisations and systems to meet the needs of a range of stakeholders
- Facilitate constructive change in individuals and teams.

OUR COURSES

BACHELOR OF APPLIED SOCIAL SCIENCE (LEADERSHIP DEVELOPMENT)



Subjects

Level 100

SOC101	Understanding societies: An introduction to social analysis
SOC102	Introduction to social theories: sociological theory and practice
SOC103	Introduction to social research methods
SOC104	Developing social policy
SOC105	Understanding human behaviour across the lifespan: an introduction to psychology
COU101	Theories of counselling
COU102	Interpersonal communication
MGT101	Management principles and practices 1

Level 200

COU201	Applied counselling practice 1
SOC201	Mediation and conflict management
SOC202	Advanced social research methods
HRM201	Fundamentals of human resource management
LDR201	Fundamentals of leadership
HRM202	Theories of organisational behaviour
LDR202	Theories of coaching in the workplace
LDR203	Emotional intelligence

Level 300

SOC301	Ethics, professionalism, and reflective practice
IND302	Action based research project
MGT304	Change management
LDR301	Leadership development strategy
LDR302	Neuroscience of leadership behaviour
LDR303	Advanced coaching skills

2 Electives – chosen from other 300 level units

Bachelor Of Applied Social Science (Leadership Development)

Duration: 3 years full-time, 6 years part-time
or 2 years full-time (accelerated), 4 years
part-time (accelerated)

Intakes: June, September

Flexible and Online Learning (Distance
Education) available

FEE-HELP available

The Bachelor of Applied Social Science (Leadership Development) will equip you with skills to contribute to the design, implementation and assessment of corporate Leadership Development programs. You will develop skills of critical analysis in relation to new approaches in the fields of emotional intelligence and neuroscience.

The Leadership Development specialisation will enable students to develop specialised skills in designing effective corporate Leadership Development programs. These programs will be targeted towards meeting an organisation's strategic goals.

Graduates who have studied this specialisation will be able to:

- Contribute to the design and development of effective Leadership Development strategies
- Build evaluation frameworks for Leadership Development interventions
- Contribute to the design and development of effective talent management strategies

- Critique new approaches to Leadership Development based on interpretations of brain function
- Apply coaching skills in an corporate context
- Apply interventions from the fields of counselling and psychotherapy.



WHERE TO FROM HERE?

How do I apply?

Complete the application form and send it to us along with academic transcripts and any additional documentation (e.g. your high school results, resume and references if applicable). Once we receive your application, we will contact you.

Remember, if you have any questions, feel free to talk to a Course and Careers Advisor to make sure the chosen course is a right match for your career ambitions.

Key intake and term dates

For 2009 Jansen Newman Institute has 2 intakes*. Applications close 14 days prior to intake commencement.

Trimester 1:
Commencing 8/6/09

Trimester 2:
Commencing 21/9/09

* Subject to course availability and your study preference.

Course credits

Recognition of related academic achievements and informal learning for course credit are available. Certified transcripts are required from recognised higher education institutions. Contact your Course and Careers Advisor or Agent for an application form and details on the process.



FEE-HELP

FEE-HELP

Jansen Newman Institute is a recognised Higher Education Provider, which means that eligible students have the opportunity to apply for the Australian Government's FEE-HELP loan scheme.

FEE-HELP is a loan given to eligible fee-paying students to help pay for part, or all, of their tuition fees. A maximum of \$81,600 (for 2008) in tuition fees may be paid using FEE-HELP over a student's lifetime. The FEE-HELP limit is indexed each year.

A one-off loan fee of 20% applies to FEE-HELP loans for undergraduate courses of study. The \$81,600 FEE-HELP limit does not include the loan fee.

Jansen Newman Institute has had FEE-HELP approved for:

- The Bachelor of Applied Social Science (Counselling)
- Bachelor of Applied Social Science (Community Services)
- Bachelor of Applied Social Science (Human Resource Management)
- Bachelor of Applied Social Science (Leadership Development)

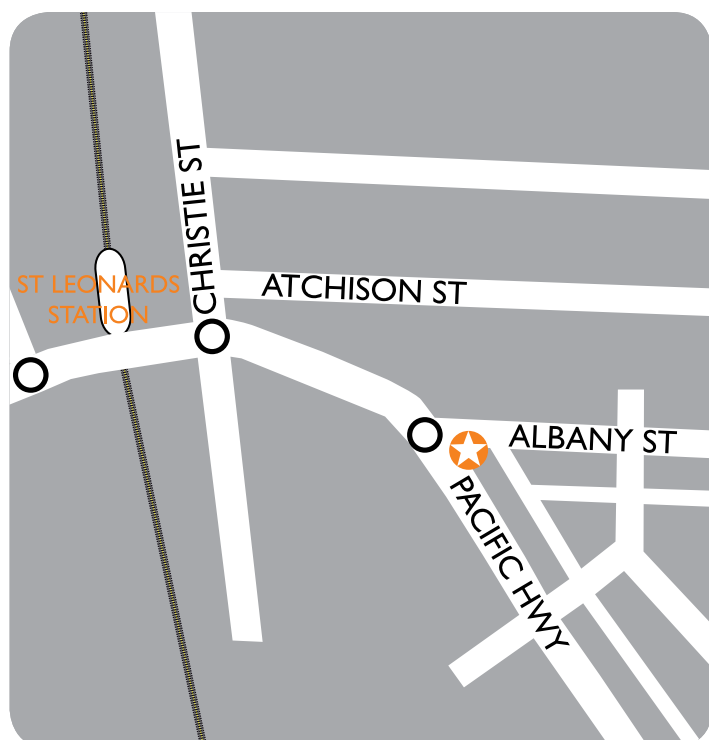
To find out more about FEE-HELP, visit www.goingtouni.com.au or call us on 1300 017 263.

CONTACT US

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EMAIL (GENERAL) jni@jni.edu.au
WEBSITE www.jni.edu.au

CAMPUS Levels 1 and 2, 575 Pacific Hwy
St Leonards NSW 2065

POSTAL PO Box 1222
Crows Nest NSW 1585



CAMPUS ACCESS

The JNI campus is located on the corner of Pacific Highway and Albany Street in St Leonards on the Lower North Shore. Accessible by bus and train, it is a short walk from shops and cafes in St Leonards and Crows Nest.

Wheelchair access is available to the Institute via a street level lift.

On street parking is available in the area or in the nearby Hume Street Council Car Park which offers a reduced 'early bird' rate.

Clinical work is undertaken at the Jansen Newman Institute or at our clinics run in partnership with various organisations in the Sydney and Greater Sydney region.



Contact

If you would like more information on any of the material presented in this brochure, please visit our website or contact one of our advisers.

Jansen Newman Institute

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Jansen Newman Institute Pty Ltd
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Jansen Newman Institute is owned by Think: Education Group, a private Higher Education Provider accredited by the New South Wales Department of Education and Training (DET). The DET is the only accreditation authority in the State of New South Wales listed on the Australian Qualifications Framework Register, authorised via the New South Wales Higher Education Act (2001) to accredit private providers of higher education. All degrees issued by the College are recognised within the Australian Qualifications Framework and are deemed equivalent to those issued by Australian self-accrediting universities. The College is subject to periodic audits by the Australian Universities Quality Agency.

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Information provided in this brochure is current at the date of publication, and may be subject to change.