

# Diploma of Nursing (HLT54121)

## 1. About the Diploma of Nursing

The HLT54121 Diploma of Nursing qualification reflects the role of an enrolled nurse working under supervision of a registered nurse. This qualification covers the application of skills and knowledge required to provide nursing care for people across the health sector. A lifespan approach with relevant competencies that relate to the different stages of life identified within the units should underpin this qualification.

The qualification prepares graduates to work in diverse contemporary health care settings. The underpinning knowledge and skills, and the graduate outcomes of this qualification are aligned to the *Nursing Midwifery Board of Australia (NMBA) Enrolled nurse standards for practice*.<sup>[1]</sup>

The HLT54121 Diploma of Nursing will assist the student to gain the essential skills and knowledge to work as an enrolled nurse in a variety of health care settings. The student will learn how to implement basic nursing care, assess client's health and analyse health-related information, as well as many other vital enrolled nursing skills and knowledge.

The student will undertake a minimum of 400 hours of compulsory clinical placement, as mandated by ANMAC EN Standards: 3.6 - *A minimum of 400 hours of successfully completed workplace experience as an enrolled nursing student, not inclusive of simulation activities, incorporated into the program and providing exposure to a variety of health care settings that support achievement of the NMBA Enrolled nurse standards for practice.*

During these studies, the student will also learn how to administer and monitor medications and care for older clients, acute care clients and people with mental health conditions.

The Think's Commitment to all our students is to provide:

- Integrity in the pursuit of knowledge
- Employability through industry-recognised learning
- A reflexive, globally focused curriculum
- Access to a global network of facilities and connections
- Proactive engagement with industry globally
- Collaboration, teamwork and partnership
- Learning flexibility at every point
- Intercultural understanding and respect
- Intellectual and personal welfare of all staff and students

### Graduate employment opportunities

Enrolled Nurses (Division 2) work under the direction of; and in collaboration with Registered Nurses (Division 1), to safely and efficiently support the health and well-being of people across a range of health settings.

Enrolled Nurses (Division 2) provide high quality nursing care in a range of health settings such as:

- Acute care;
- Emergency services;

#### Course Information

Think: Education Group operates through the following legal entity: Think: Colleges Pty Ltd, ABN 93 050 049 299, RTO No. 0269, HEP No. 4375, CRICOS Provider Code:00246M. Information provided in this document is current at the time of publishing (July 2022)

- Operating theatres;
- Day Surgery Centres;
- Chronic care;
- Palliative care;
- Aged care;
- Pediatrics;
- Rehabilitation services;
- Community health;
- Primary health including Aboriginal Medical Centres, General Practices and Specialist Practices;
- Mental health;
- Psychiatric, forensic and correctional health;
- refugee health;
- Rural and Regional health services;
- Health Promotion; and
- Digital health.

After successful completion of the HLT54121 Diploma of Nursing, students will be able to apply for national registration as an Enrolled Nurse (Division 2) with the NMBA via the Australian Health Practitioner Regulation Agency (AHPRA). Once registration as an Enrolled Nurse (Division 2) is successfully achieved, students are then able to apply for a variety of employment opportunities. Options for employment can include:

- Transition to Practice Programs (often referred to as a ‘new grad year’) in both private and public facilities. These programs can be offered in the Primary, Secondary and Tertiary Health sectors. These programs have been designed to provide support for the employment and development of the newly qualified Enrolled Nurse;
- Applying to work directly with facilities in all health sectors as an Enrolled Nurse (Division 2); and
- Agency nursing.

Please access the following link to see a video of a Think graduate in her workplace:

<https://www.youtube.com/watch?v=LYNGIKmCwTA>

## Course Overview

<b>Course Title</b>	<b>Diploma of Nursing</b>		
<b>Study Options – Domestic Australian students</b>	Full- time on campus OR full-time blended, with a mix of on-campus and online study	<b>Study Options – International students</b>	This course is available to international students, on campus full-time.
<b>Start Dates</b>	February, June, September For specific dates visit the <a href="#">website</a> .	<b>Course Length</b>	Full-time: 20 months (5 trimesters)
<b>Payment Options - Domestic Australian students</b>	<p><b>Upfront payment</b> This means tuition fees will be invoiced each semester and payment is required on or before the due date.</p> <p>VET Student Loans is a Government loan program that helps students pay for their tuition fees up to a set amount (known as a loan cap). Students need to meet eligibility requirements in order to access the scheme and the course debt is required to be repaid in full to the Commonwealth.</p> <p>Further information about VET Student Loans, including eligibility, is available at:   <a href="#">VET Student Loans website</a>  <a href="#">VET Student Loans booklet</a></p>	<b>Payment Options – International students</b>	<p><b>Upfront payment</b> This means tuition fees will be invoiced each semester and payment is required on or before the due date.</p>
<b>Course study requirements</b>	Each subject involves 10 hours of study per week, comprising 3 hours of facilitated study and 7 hours self-directed study.	<b>Assessment</b>	Assessments are mapped to specific subject learning outcomes and may include knowledge questions, case studies, role play, demonstrations, observation, simulations and projects.
<b>Locations</b>	<ul style="list-style-type: none"> <li>• Melbourne (Flinders St)</li> <li>• Sydney (Surry Hills)</li> <li>• Adelaide</li> </ul>	<b>Delivered by</b>	Think: Colleges Pty Ltd

<b>Provider</b>	0269	<b>CRICOS Course Code</b>	TBD
<b>Accrediting body</b>	Australian Skills Quality Authority (ASQA)		
<b>Course Fees</b>	For details, refer to the <a href="#">website</a> .	<b>Any other fees</b>	For details, refer to the <a href="#">website</a> .

## 2. Essential requirements for admission

### Student Admissions Requirements - VET Student Loans

Applicants to all vocational courses must meet any course-specific entry requirements specified by the Industry Skills Council, defined in the relevant Training Package and published in the Admission Criteria. Refer to 'Course Specific Entry Requirements for all Students'.

Applicants must provide Proof of Identity. Moreover, under the Student Identifiers Act 2014, applicants to vocational courses must:

- Provide their Unique Student Identifier (USI) at the time of application if they already have one, or, for international applicants applying to study in Australia, authorise Think to apply for one on their behalf,
- Authorise Think to access information available via their USI, and
- Consent to the use of their USI in their academic records.

In addition, domestic applicants to Diploma qualifications who wish to access the VET Student Loans will be assessed to establish if they have the aptitude to complete the qualification. Evidence of completion of the following is considered sufficient to demonstrate the core skills and capacity required to undertake a Diploma:

- A completed Australian secondary education qualification or equivalent, or
- Exit Level 3 or above of the Australian Core Skills Framework (ACSF) in both reading and numeracy. The assessment will be conducted using the Language, Literacy and Numeracy (LLN) test1, or
- A certificate of qualification at level 4 or above in the Australian Qualifications Framework (AQF) and the course for the qualification was delivered in English.

### Application process

To facilitate the assessment of their application, prospective students must follow Think's specified application process. Instructions and timelines can be found on Think's website. During the application process, Think ensures potential applicants are provided with full and comprehensive course and fees information to make an informed decision about choosing to enrol.

The information provided includes, but is not limited to:

- Course information, including but not limited to: admission criteria, course and census dates, course rules, subjects, units of competency, policies and procedures,
- Fee information, including but not limited to: the estimated maximum course price, payment options, FEE-HELP/ VET Student Loan information, withdrawal information.

#### Course Information

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## **Student Admissions Requirements - Fee for Service (Domestic)**

As stipulated for students wishing to access VSL, 'Fee for Service' applicants for all vocational courses must also meet the course-specific entry requirements specified by the Industry Skills Council, defined in the relevant Training Package and published in the Admission Criteria. Refer to 'Course Specific Entry Requirements for all Students'.

Applicants must provide Proof of Identity. Moreover, under the Student Identifiers Act 2014, applicants to vocational courses must:

- Provide their Unique Student Identifier (USI) at the time of application if they already have one, or, for international applicants applying to study in Australia, authorise Think to apply for one on their behalf,
- Authorise Think to access information available via their USI, and
- Consent to the use of their USI in their academic records.

Domestic 'Fee for Service' applicants will be assessed to establish if they have the aptitude to complete the qualification. Evidence of completion of the following is considered sufficient to demonstrate the core skills and capacity required to undertake a Diploma:

- A completed Australian secondary education qualification or equivalent, or
- Exit Level 3 or above of the Australian Core Skills Framework (ACSF) in both reading and numeracy. The assessment will be conducted using the Language, Literacy and Numeracy (LLN) test<sup>1</sup>, or
- A certificate of qualification at level 4 or above in the Australian Qualifications Framework and the course for the qualification was delivered in English.

## **Student Admissions Requirements – Fee for Service (International)**

Please refer to 'Course Specific Entry Requirements for all Students' which outlines the specific admission requirements for international students.

### **Course Specific Entry Requirements for all Students**

Students wishing to undertake HLT54121 Diploma of Nursing have industry and course specific entry requirements that they must fulfil in order to enter the course. These entry requirements include meeting one of the criteria below:

- Year 12 or state/international equivalent; **OR**
- Have completed a Certificate III or IV in a VET course; **OR**
- Be of mature age which can be demonstrated by a candidate who is at least of 21 years old.

### **Students are required to:**

- Have a current first aid certificate (HLTAID011 - Provide First Aid)
- Undertake Language, Literacy and Numeracy (LLN) testing from an Australian Government approved provider and demonstrate competency at exit level three (3) in the Australian Core Skills Framework (ACSF) in both reading and numeracy.
- In addition to the above criteria for the course, there are specific requirements required by Industry. In accordance with the Australian Nursing and Midwifery Accreditation Council (ANMAC) accreditation, [https://www.anmac.org.au/sites/default/files/documents/ANMAC\\_EN\\_Standards\\_web.pdf](https://www.anmac.org.au/sites/default/files/documents/ANMAC_EN_Standards_web.pdf), and the

Nursing and Midwifery Council of Australia (NMBA) English Language Standards, <http://www.nursingmidwiferyboard.gov.au/Registration-Standards/English-language-skills.aspx>, students are required to meet minimum Language, Literacy, Numeracy (LLN) requirements and English Language standards for entry into the HLT54121 Diploma of Nursing.

**NOTE:**

Australian students who have successfully completed an Australian Grade 12 Certificate with an English subject and students who have undertaken a formal English language skills test (for example, the International Language Testing System) that meets program entry criteria.

**AND**

The HLT54121 Diploma of Nursing offered by Think is a nationally approved program of study.

- A. IELTS** (International English Language Testing System) (academic module) with a minimum overall score of 7 and a minimum score of 7 in each of the four components (listening, reading, writing and speaking). Accepted test results are:
- from one test sitting, or
  - a maximum of **two test sittings in a six-month period** only if:
    - you achieve a minimum overall score of 7 in each sitting, and
    - you achieve a minimum score of 7 in each component across the two sittings, and
    - no score in any component of the test is below 6.5
- B. OET** (Occupational English Test) with a minimum score of B in each of the four components (listening, reading, writing and speaking). Accepted test results are:
- from one test sitting, or
  - a maximum of **two test sittings in a six-month period** only if:
    - you are tested in all four components in each sitting, and
    - you achieve a minimum score of B in each component across the two sittings, and
    - no score in any component of the test is below C.
- C. PTE Academic** (Pearson Test of English Academic) with a minimum overall score of 65 and a minimum score of 65 in each of the four communicative skills (listening, reading, writing and speaking). Accepted test results are:
- from one test sitting, or
  - a maximum of **two test sittings in a six-month period** only if:
    - a minimum overall score of 65 is achieved in each sitting, and
    - you achieve a minimum score of 65 in each of the communicative skills across the two sittings, and
    - no score in any of the communicative skills is below 58
- D. TOEFL iBT** with a minimum total score of 94 and the following minimum score in each section of the test:
- 24 for listening
  - 24 for reading
  - 27 for writing, and
  - 23 for speaking.

Accepted test results are:

- from one test sitting, or
- a maximum of **two test sittings in a six-month period** only if:
  - a minimum total score of 94 is achieved in each sitting, and you achieve a minimum score of 24 for listening, 24 for reading, 27 for writing and 23 for speaking across the two sittings, and
  - no score in any of the sections is below:
    - 20 for listening
    - 19 for reading
    - 24 for writing, and
    - 20 for speaking

### Requirements for participation in Clinical Placements

To be eligible for Clinical Placement, the students are required to:

- declare physical and mental fitness to safely perform the duties associated with direct care work including strength, mobility, hearing, vision and communication requirements
- have a current clear Working with Children Check<sup>[1]</sup>
- have a current clear National Police Record Check<sup>[2]</sup>
- have an up to date immunisation/vaccination record
- have basic computer skills
- have been vaccinated for COVID 19.

<sup>[1]</sup>Each state and territory have different legislation and time periods for which the check is valid, and varied procedures for renewal.

### Applicant information

Applicants are informed of the following key information, before accepting an offer of enrolment:

- a. students that would be required by the Nursing and Midwifery Board of Australia (NMBA) to provide a formal English language skills test when applying for registration, must provide a formal English language test result demonstrating they have achieved the NMBA specified level of English language skills, prior to commencing the program
- b. students are required to provide evidence of having sufficient language, literacy and numeracy skills to successfully undertake the program's academic and workplace experience requirements, prior to commencing the program
- c. education providers will, under the National Law, register students with the NMBA and notify the Australian Health Practitioner Regulation Agency if a student undertaking clinical training has an impairment that may place the public at substantial risk of harm
- d. specific requirements for right of entry to health services for workplace experience
- e. the NMBA requirements for registration as an enrolled nurse including, but not limited to, the registration standard on English language skills.

### 3. How to apply

Via direct application to the institution

- o <https://apply.torrens.edu.au/>

### 4. Advanced standing/academic credit/recognition of prior learning (RPL)

You may be entitled to credit for prior learning, whether formal or informal. Formal learning can include previous study in higher education, vocational education, or adult and community education. Informal learning can include on the job learning or various kinds of work and life experience. Credit can reduce the amount of study needed to complete a degree.

Applicants admitted based on prior higher education study may be eligible for Advanced Standing in the form of credit and/or recognition of prior learning (RPL) under the THINK Education Credit Policy (<https://www.think.edu.au/policies-forms>).

- Students with completed subjects may be eligible for specified credit and/or elective exemptions
- Students who have completed a qualification at AQF level 5 (Diploma) or above may be eligible for block credit (where a block credit agreement exists)
- Students with a mix of formal study and informal and/or non-formal learning may be eligible for recognition of prior learning in addition to any credit approved.

Credit will not be applied automatically. Applicants must apply for credit and/or RPL as early as possible prior to each study period, with applications not accepted after week 2.

For further information about credit and recognition of prior learning please see <http://www.torrens.edu.au/apply-online/course-credits>.

### 5. Where to get further information

- THINK Education: <http://www.think.edu.au/courses/health/diploma-of-nursing>

### 6. Additional Information

All the units of competency for this qualification including core and elective units are listed below (Table 1). All electives chosen must contribute to a valid, industry-supported vocational outcome. Core competency units cannot be substituted. <https://training.gov.au/Training/Details/HLT54121>

Total number of units = 25

- 20 core units
- 5 elective units, consisting of:

- 3 units from the list below
- 2 units from the list below, elsewhere in the HLT Health Training Package, or any other current Training Package or accredited course.

The selection of electives must be guided by the job outcome sought, local industry requirements and the complexity of skills appropriate to the AQF level of this qualification.

The Course Structure, showing subjects can be viewed or download via the Student Hub, Course Webpage <https://studenthub.torrens.edu.au/Hub/health>

## Units of Competency

**Table 1: Units of Competency**

Core or Elective Unit	Units of Competency (U o C)	U o C Nominal Hours
Core	CHCDIV001 Work with diverse people.	40
Core	CHCDIV002 Promote Aboriginal and/or Torres Strait Islander cultural safety.	25
Core	CHCPRP003 Reflect on and improve own professional practice.	120
Core	HLTAAP002 Confirm physical health status.	90
Core	HLTAAP003 Analyse and respond to client health information.	60
Core	HLTENN035 Practice nursing within the Australian health care system.	75
Core	HLTENN036 Apply communication skills in nursing practice.	50
Core	HLTENN037 Perform clinical assessment and contribute to planning nursing care.	50
Core	HLTENN038 Implement, monitor and evaluate nursing care.	110
Core	HLTENN039 Apply principles of wound management.	60
Core	HLTENN040 Administer and monitor medicines and intravenous therapy.	275
Core	HLTENN041 Apply legal and ethical parameters to nursing practice.	30
Core	HLTENN042 Implement and monitor care for a person with mental health conditions.	60
Core	HLTENN043 Implement and monitor care for a person with acute health conditions.	150
Core	HLTENN044 Implement and monitor care for a person with chronic health conditions.	60
Core	HLTENN045 Implement and monitor care of the older person.	75
Core	HLTENN047 Apply nursing practice in the primary health care setting.	80

Core	HLTENN068 Provide end of life care and a palliative approach in nursing practice.	70
Core	HLTINF001 Comply with infection prevention and control policies and procedures.	25
Core	HLTWHS002 Follow safe work practices for direct client care.	25
Elective	HLTWHS006 Manage personal stressors in the work environment.	25
Elective	CHCPOL003 Research and apply evidence to practice.	65
Elective	HLTENN057 Contribute to the nursing care of a person with diabetes.	80
Elective	CHCLLN001 Respond to client language, literacy and numeracy needs.	45
Elective	HTCCD003 Use medical terms in health care.	85
<b>Total Course Nominal hours</b>		<b>1830 Hours</b>

## Course Rules

In accordance with the National Training Package rules, in order to graduate from the course, as student must satisfactorily complete each subject which will consist of more one or more of the units of competency shown above.

## Units of Competency

### **CHCDIV001 Work with diverse people.**

This unit describes the skills and knowledge required to work respectfully with people from diverse social and cultural groups and situations, including Aboriginal and/or Torres Strait Islander people.

This unit applies to all workers.

*The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.*

**40 Nominal Hours.**

### **CHCDIV002 Promote Aboriginal and/or Torres Strait Islander cultural safety.**

The unit describes the skills and knowledge required to identify Aboriginal and/or Torres Strait Islander cultural safety issues in the workplace, model cultural safety in own work practice, and develop strategies to enhance cultural safety.

This unit applies to people working in a broad range of roles including those involved in direct client service, program planning, development and evaluation contexts.

*The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.*

### **CHCPRP003 Reflect on and improve own professional practice.**

This unit describes the skills and knowledge required to evaluate and enhance own practice through a process of reflection and ongoing professional development.

This unit applies to workers in all industry sectors who take pro-active responsibility for their own professional development.

*The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.*

### **HLTAAP002 Confirm physical health status.**

This unit describes the skills and knowledge required to obtain and interpret information about client health status and to check a client's physical health. It requires a detailed knowledge of anatomy and physiology.

This unit applies to individuals working directly with clients and who assist in the provision of health care services. Some disciplines may be subject to state/territory regulatory determination regarding delegation and supervision.

*The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.*

### **HLTAAP003 Analyse and respond to client health information.**

This unit of competency describes the skills and knowledge required to analyse client health information and then to plan appropriate health services within scope of own role. It requires an in-depth knowledge of anatomy and physiology.

This unit applies to individuals who plan and provide services with some level of autonomy. Some disciplines will require a state/territory regulatory determination regarding delegation and supervision.

*The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.*

### **HLTENN035 Practice nursing within the Australian health care system.**

This unit describes the performance outcomes, skills and knowledge required to practise as a nursing professional within the Australian health care system, providing health care across the lifespan of people in health and community care services and environments.

This unit applies to enrolled nursing work carried out in consultation and collaboration with registered nurses, and under supervisory arrangements aligned to the Nursing and Midwifery Board of Australia (NMBA) regulatory authority legislative requirements.

*The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian Standards and industry codes of practice.*

### **HLTENN036 Apply communication skills in nursing practice.**

This unit describes the performance outcomes, skills and knowledge required to communicate effectively with people, families, and carers, and with other health care professionals, in health care settings.

Communication in nursing practice requires using information technology as well as interpersonal skills applied therapeutically in nursing care and small group discussions.

This unit applies to enrolled nursing work carried out in consultation and collaboration with registered nurses, and under supervisory arrangements aligned to the Nursing and Midwifery Board of Australia (NMBA) regulatory authority legislative requirements.

*The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian Standards, and industry codes of practice.*

### **HLTENN037 Perform clinical assessment and contribute to planning nursing care.**

This unit of competency describes the performance outcomes, skills and knowledge required, within the scope of practice, to perform preliminary and ongoing physical health assessments of all body systems, gathering data that contributes to an individualised health plan of care.

This unit applies to enrolled nursing work carried out in consultation and collaboration with registered nurses, and under supervisory arrangements aligned to the Nursing and Midwifery Board of Australia (NMBA) regulatory authority legislative requirements.

*The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian Standards and industry codes of practice.*

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

### **HLTENN038 Implement, monitor and evaluate nursing care.**

This unit describes the performance outcomes, skills and knowledge required to implement nursing care as outlined in a person's nursing care plan, evaluate outcomes of care provided, record and report progress, and respond to emergency situations.

This unit applies to enrolled nursing work carried out in consultation and collaboration with registered nurses, and under supervisory arrangements aligned to the Nursing and Midwifery Board of Australia (NMBA) regulatory authority legislative requirements.

*The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian Standards and industry codes of practice.*

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

### **HLTENN039 Apply principles of wound management.**

This unit describes the performance outcomes, skills and knowledge required to apply contemporary wound management principles to the care of persons with various types of wounds. It involves working with the registered nurse within the multidisciplinary health care team to contribute to the assessment, treatment and ongoing management of wounds.

This unit applies to enrolled nursing work carried out in consultation and collaboration with registered nurses, and under supervisory arrangements aligned to the Nursing and Midwifery Board of Australia (NMBA) regulatory authority legislative requirements.

*The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian Standards and industry codes of practice.*

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

### **HLTENN040 Administer and monitor medicines and intravenous therapy.**

This unit describes the performance outcomes, skills and knowledge required to administer and monitor medicine and intravenous (IV) therapy including calculating dosage requirements, reading and applying written instructions from an authorised prescriber, assessing the person for medicine effectiveness and side effects, and responding to an allergic pharmacological reaction.

This unit applies to enrolled nursing work carried out in consultation and collaboration with registered nurses and under supervisory arrangements aligned to the Nursing and Midwifery Board of Australia (NMBA) regulatory authority legislative requirements.

*The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian Standards and industry codes of practice.*

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

#### **HLTENN041 Apply legal and ethical parameters to nursing practice.**

This unit describes the performance outcomes, skills and knowledge required to work within legal and ethical parameters in professional nursing practice, including supporting rights and meeting duty of care requirements.

This unit applies to enrolled nursing work carried out in consultation and collaboration with registered nurses, and under supervisory arrangements aligned to the Nursing and Midwifery Board of Australia (NMBA) regulatory authority legislative requirements.

*The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian Standards and industry codes of practice.*

#### **HLTENN042 Implement and monitor care for a person with mental health conditions.**

This unit describes the performance outcomes, skills and knowledge required to contribute to the nursing care and treatment of a person with a mental health condition.

This unit applies to enrolled nursing work carried out in consultation and collaboration with registered nurses, and under supervisory arrangements aligned to the Nursing and Midwifery Board of Australia (NMBA) regulatory authority legislative requirements.

*The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian Standards and industry codes of practice.*

#### **HLTENN043 Implement and monitor care for a person with acute health conditions.**

This unit describes the performance outcomes, skills and knowledge required to meet the assessed health care needs of people with acute health conditions.

This unit applies to enrolled nursing work carried out in consultation and collaboration with registered nurses, and under supervisory arrangements aligned to the Nursing and Midwifery Board of Australia (NMBA) regulatory authority legislative requirements.

*The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian Standards and industry codes of practice.*

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

#### **HLTENN044 Implement and monitor care for a person with chronic health conditions.**

This unit describes the performance outcomes, skills and knowledge required to meet the assessed health care needs of people with chronic health conditions.

This unit applies to enrolled nursing work carried out in consultation and collaboration with registered nurses, and under supervisory arrangements aligned to the Nursing and Midwifery Board of Australia (NMBA) regulatory authority legislative requirements.

*The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian Standards and industry codes of practice.*

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

#### **HLTENN045 Implement and monitor care of the older person.**

This unit describes the performance outcomes, skills and knowledge required to perform nursing interventions to support the social and emotional wellbeing and nursing care needs of the older person in care.

This unit applies to enrolled nursing work carried out in consultation and collaboration with registered nurses, and under supervisory arrangements aligned to the Nursing and Midwifery Board of Australia (NMBA) regulatory authority legislative requirements.

*The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian Standards and industry codes of practice.*

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

#### **HLTENN047 Apply nursing practice in the primary health care setting.**

This unit describes the performance outcomes, skills and knowledge required to work in a primary health care environment including community-based, educational, occupational and informal settings, and in general practice.

Primary health care involves a person-centred and comprehensive approach to health care. It is made accessible to people by being located as close as possible to where they live and supporting their full participation in the spirit of self-reliance and self-determination.

This unit applies to enrolled nursing work carried out in consultation and collaboration with registered nurses and under supervisory arrangements aligned to the Nursing and Midwifery Board of Australia (NMBA) regulatory authority legislative requirements.

*The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian Standards and industry codes of practice.*

#### **HLTENN068 Provide end of life care and a palliative approach in nursing.**

This unit describes the performance outcomes, skills and knowledge required to provide a person-centred approach to palliative and end of life care in primary health care, hospitals, hospices, home and community care, and long-term care facilities.

This unit applies to enrolled nursing work carried out in consultation and collaboration with registered nurses, and under supervisory arrangements aligned to the Nursing and Midwifery Board of Australia (NMBA) regulatory authority legislative requirements.

*The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian Standards and industry codes of practice.*

**No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.**

#### **HLTINF001 Comply with infection prevention and control policies and procedures.**

This unit describes the skills and knowledge required to follow organisational infection prevention and control procedures, including implementing standard and transmission-based precautions and responding to infection risks.

This unit applies to individuals working in health and direct client care contexts.

*The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.*

**HLTWHS002 Follow safe work practices for direct client care.**

This unit describes the skills and knowledge required for a worker to participate in safe work practices to ensure their own health and safety, and that of others in work environments that involve caring directly for clients. It has a focus on maintaining safety of the worker, the people being supported and other community members.

This unit applies to all workers who require knowledge of workplace health and safety (WHS) to carry out their own work, in both centre-based and home-based service provision.

*The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.*

**HLTWHS006 Manage personal stressors in the work environment.**

This unit describes the skills and knowledge required to maintain health and wellbeing by preventing and managing personal stress.

This unit applies to work in a range of health and community services settings, in particular work roles that operate in high stress situations and circumstances.

*The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.*

**CHCPOL003 Research and apply evidence to practice.**

This unit describes the skills and knowledge required to establish the information need, gather information and critically analyse the information for relevance to own work.

This unit applies to health and community service workers who need to research existing information to support and improve their work practice. It does not cover primary research.

*The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.*

**HLTENN057 Contribute to the nursing care of a person with diabetes.**

This unit describes the performance outcomes, skills and knowledge required to provide nursing care to a person with diabetes including assessing needs, planning and implementing nursing interventions, evaluating outcomes, and educating the person on the condition and available resources.

This unit applies to enrolled nursing work carried out in consultation and collaboration with registered nurses, and under supervisory arrangements aligned to the Nursing and Midwifery Board of Australia (NMBA) regulatory authority legislative requirements.

*The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian Standards and industry codes of practice.*

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

### **CHCLLN001 Respond to client language, literacy and numeracy needs.**

This unit describes the skills and knowledge required to identify situations where client language, literacy and numeracy (LLN) skills may be impeding access to services, to adjust service delivery, and to refer appropriately to improve client outcomes.

The unit does not provide workers with the skills and knowledge to identify LLN skill levels or to actively intervene in developing a client's LLN skills.

This unit applies to individuals who may be making individual client assessments or managing caseloads as part of their work role.

*The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.*

### **HLTCCD003 Use medical terminology in health care.**

This unit describes the performance outcomes, skills and knowledge required to apply an understanding of medical terminology to interpret clinical documentation and communicate with health care professionals.

This unit applies to health care professionals who are responsible for interpreting patient clinical information for the purposes of providing health care services. Work may be performed as an individual or as part of a team under limited supervision.

*The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian standards and industry codes of practice.*

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

## **Locations**

The Diploma of Nursing will be available at the following campuses:

- Melbourne (Flinders St)
- Sydney (Surry Hills)
- Adelaide

## **Campus Facilities and Services**

All campuses are designed to provide students with professional spaces in which to learn and work. They have been planned with student study needs in mind with well-equipped accessible learning spaces as well as student breakout areas for group work and spending time with friends.

### **A positive student experience**

Think Education values the importance of a positive student experience, and therefore has robust processes to resolve student complaints. The Student Complaints Policy, and associated procedures, can be accessed from the website (<http://www.think.edu.au/studying-at-think/policies-and-procedures>)

## **Paying for your qualification**

We offer two payment options for this course:

### **Upfront payment**

If you want to complete your qualification debt-free you can choose to pay as you go. This means tuition fees will be invoiced each semester and payment is required on or before the due date using EFTPOS, credit card or direct transfer.

### **VET Student Loans**

VET Student Loans is a Government loan program that helps students pay for their tuition fees up to a set amount (known as a loan cap). Students need to meet eligibility requirements in order to access the scheme and the course debt is required to be repaid in full to the Commonwealth.

Think Colleges is an approved VET Student Loans provider and the VET Student Loans scheme is available for this course. As the difference between the loan cap and course price varies by study mode, please speak to your Course & Careers Adviser about what this means for you.

Further information about VET Student Loans, including eligibility, is available at:

[VET Student Loans website](#)

[VET Student Loans booklet](#)

### **Austudy and Abstudy**

Students enrolled in this course may be eligible for government assistance, such as [Austudy](#) or [Abstudy](#).